



# Compton Primary School Newsletter

13/3/2018

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*Shared Values – Quality, Integrity, Respect, Equity, Friendship*

## WHAT'S ON

**WEDNESDAY:**

**THURSDAY:**

**FRIDAY:**

**MONDAY:** Bett Away

**TUESDAY:** Bett Away

**WEDNESDAY:** Drinks Day Bett Away, Kristyn at T&D

**THURSDAY:** Bett Away, Kristyn at T&D

**FRIDAY:** Bett Away

**MONDAY:**

**TUESDAY:**

## NEWSLETTER INSERTS

Interviews

Sports Day Hurdle Marshal Roster

Sports Day Consent

## IMPORTANT DATES

### March

Saturday 17<sup>th</sup> State Polling Booth at Compton PS  
Wed–Thursday 21-22<sup>nd</sup> Minni Lit T&D–Kristyn  
Monday–Fri 12<sup>th</sup> Bett away–Personal Leave  
Monday–Wed 26<sup>th</sup> - 28<sup>th</sup> Bec at Leaders Meeting  
Thursday 29<sup>th</sup> Assembly 1:50, Early Dismissal 2:25  
Friday 30<sup>th</sup> Good Friday Public Holiday

### April

Monday 2<sup>nd</sup> Easter Monday Public Holiday  
Tues–Thurs 3<sup>rd</sup>–5<sup>th</sup> Interviews  
Friday 6<sup>th</sup> Small Schools Sports Day  
Monday 9<sup>th</sup>–13<sup>th</sup> Footsteps  
Friday 13<sup>th</sup> End of Term 1–2:25 Dismissal

## TERM DATES FOR 2018

**Term 1** 29<sup>th</sup> Jan – 13<sup>th</sup> April    **Term 2** 30<sup>th</sup> April – 6<sup>th</sup> July  
**Term 3** 23<sup>rd</sup> Jul – 28<sup>th</sup> Sept    **Term 4** 15<sup>th</sup> Oct – 14<sup>th</sup> Dec

## Mrs Keeley's Messages

Welcome to week 7, a short week due to the Adelaide Cup public holiday. I hope everyone had a chance to relax a little and spend time with their families.

Another special mention to all the new faces I have seen coming in to help with student learning. Thank you! Every little bit you can offer, helps strengthen student learning outcomes – which is what we are all about.

## DECDs Aim for Schools

DECDs current aim is for schools to excel in "growth for every child, in every class, in every school". This is something that we already aim for at Compton! I, alongside our wonderful staff, am committed to helping your child/ren achieve their personal growth. Please be reminded that you are welcome to come into the school to see your child's learning or book a time with any of our teachers if you have any concerns about your child's learning. They are all very approachable and willing to help, wherever they can.

## Year 7 Jumpers

The year 7 students are very excited as their year 7 jumpers have finally arrived! (They have only been asking about them every day for the last 6 weeks! ) We presented them to the students after lunch and took a

commemorative photo! They are very proud – as we are of them!



## Staff Train and Delvelopment

Next week is an exciting day for Mrs Dawe as she looks forward to attending a 2-day training and development course on the 'MiniLit' program. This reading intervention program is usually implemented in junior primary classes as a foundation for the MultiLit program which is aimed at middle and upper primary students. Some of our students already have access to the MultiLit program but we will soon be able to provide reading intervention for students much earlier. After the training sessions, Mrs Dawe will upskill our staff in MiniLit and set the program up for our students to utilize where required.

## Future Events

We have a few big events happening over the next few weeks which I would like to make you aware of ahead of time.

**Payment Options; Cash, Cheques, EFTPOS or Web Site – [www.comptonps.sa.edu.au](http://www.comptonps.sa.edu.au)**

**Mrs Lennerth**— will be away next week to help her beautiful daughter get ready for her upcoming marriage – exciting times for her family!

**Choir** — begins on Monday at 12pm for those upper primary students who are taking part.

**Mrs Dawe** — will attend MiniLit training on Wednesday and Thursday of week 8.

**I will be away** — Monday to Wednesday of week 9 for Leaders Days in Adelaide.

**The 2/3 students** — are hosting the first assembly of the year on Thursday of week 9 and the community is invited to attend the showcase of their learning.

**Thursday 29/3** — (week 9) will see all schools in our area, including Compton, having an early dismissal before the Easter long weekend. Dismissal will be at 2:25 pm and buses will run according to the change.

**Three way interviews** —will be held in week 10.

**Small Schools Sports Day** — (week 10) is on Friday 6th April at the blue lake sports park.

**Footsteps dance** — program will be held in week 11

### Interviews

Please find the booking sheet for three way interviews attached to this newsletter. The form will look a little different to previous years as staff are adding the option for morning interviews as well as the usual after school sessions. We hope that these morning sessions will help support parents to come in to talk about their child's learning. Staff will see how many of these sessions are utilised, to see whether they are something we think will be useful to offer in the future.

### Fire Extinguisher

Now to finish with a quick blast back to the past - last year, when participating in the Christmas Parade, we misplaced one of our school fire extinguishers. If anyone has any idea as to where it might have gone, or where it might have been seen last, please let us know. Unfortunately, they are costly to replace but a necessity.

Have a great week!

Mrs Keeley

### Small Schools Sports Day

We need to supply marshalls to time at the Year 3 - 7 hurdles event on Sports Day.

If all parents take a half an hour at the hurdles to time we can share it around easily enough. We would like Junior Primary parent's help as well because we need 5 timers at the same time.

Please fill in the reply slip and return it to school.

We also need 2 parent volunteers to walk with our school along Commercial Street wearing a

visibility vest for extra safety precautions.

Additional to this, we have also attached a permission to march and travel on a bus notice.

### Containers Wanted

**If any families have any containers at home that the Reception Year 1 class could use when learning about capacity can you please bring them in to school.**  
**Thankyou**  
**Miss H**

### Pastoral Care News

School is a time when children start to make independent choices about their lifestyles. School aged children learn quickly and are influenced by friends and popular trends. This is an important time to talk about and encourage healthy food habits.

Involving children in planning and preparing their own lunchboxes gives them the opportunity to learn about healthy eating, and also gives them a chance to make autonomous decisions about what they will be eating during the day.

#### **Involve your children in healthy choices**

Some tips to help get your kids involved include:

Talk to your children about what they would like to have in their lunchbox. Discuss healthier food and drink choices and decide what will be in the lunchbox together.

- Write a shopping list together. Take your children shopping with you and let them choose foods and drinks from the shopping list.

Encourage your children help prepare their lunchboxes. Older children may be able to prepare most of their lunch themselves, and younger children can help with making sandwiches or cutting up soft fruit. It is a good idea to prepare lunchboxes the evening before to allow children to participate.

#### **What to put in healthier school lunches**

Try planning a healthy lunch box to start the school year. Talk to your children and discuss what they would be happy to have included.

The six key parts to a healthy lunchbox include:

- fresh fruit
- fresh crunchy vegetables
- milk, yoghurt or cheese (you can use reduced-fat options for children over the age of two years). For children who cannot tolerate milk products, offer appropriate alternatives like calcium fortified soy or rice drink or soy yoghurt
- a meat or meat alternative food like some lean meat (e.g. chicken strips), hard-boiled egg or peanut butter. If your school has a nut-free policy, peanut butter and other nuts should not be included in your child's lunchbox
- a grain or cereal food like bread, a roll, flat bread, fruit bread or crackers (wholegrain or wholemeal choices are best)
- tap water.



Tips for health

- Cut up large pieces of fruit and put them in a container – this makes it easier to eat, especially if your child has wobbly teeth or if

they have less time to eat than they are used to. Send a damp face washer to help with extra juicy fruit.

- Consider giving half a sandwich or roll for morning recess, as this is an easy way to get a healthy fill.
  - In the hot weather, send frozen milk, yoghurt or water, or even frozen orange segments. This makes a great refreshing snack and helps to keep the lunch box cool.
- Go for colour and crunch in the lunch box by offering a variety of colourful vegetables and fruit.
- There are many websites where you can find ideas for a healthy and interesting school lunch.

**Pam Young**  
**Pastoral Care Worker**

### Around the Classrooms

#### ★ UPPER PRIMARY 6/7 ★

The past two weeks in the 6/7 class have been super busy! We have created Spelling goals that we focus on each week, which really allows us to concentrate on one aspect of our work that we think we need to work on the most. Once we achieve this goal, we then create another one.

Our favourite thing we are doing at the moment is Design and Tech, where we are creating 'The Ultimate Playground'. The last two weeks we have begun the process of making our playgrounds, which has forced us to think carefully about the materials, tools, equipment and techniques we are using. We know that in the Design and Tech curriculum, there is a big focus on working collaboratively, which we are doing through sharing ideas, designing and creating. This task also allows us to process, plan, evaluate and reflect on our work, which are skills we will be able to use in other lessons also. We can't wait to share with you all photos of our finished Ultimate Playground models.

Miss Nunan and the 6/7 Class

#### ★ MIDDLE PRIMARY 4/5 ★

In Writing we have been working towards creating writing pieces that help our audience visualise what is happening. Students have been transforming telling sentences to showing sentences. We have been working hard to use descriptive language to show how a character is feeling. Below are some examples of our showing sentences.

*Sienna*

Telling sentence- The man was sad.

Showing sentence- The man was walking slow. He has

tear drops on his feet. It was like he was raining a puddle of tears. It felt like a gloomy or sad rainy day.

*Ashiah*

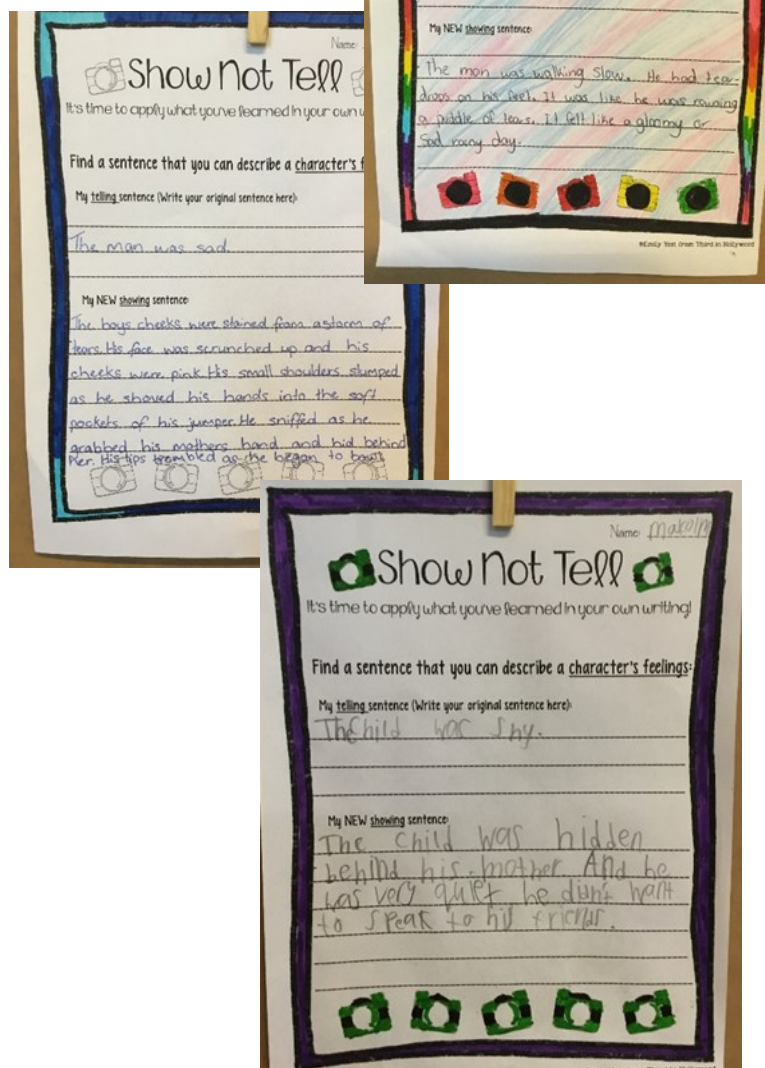
Telling sentence- The man was sad.

Showing sentence- The boys cheeks were stained from a storm of tears. His face was scrunched up and his cheeks were pink. His small shoulders slumped as he shoved his hands into the soft pockets of his jumper. He sniffed as he grabbed his mothers hand and hid behind her. His lips trembled as he began to bawl.

*Malcolm*

Telling sentence- The child was shy.

Showing sentence- The child was hidden behind his mother and he was very quiet. He didn't want to speak to his friends.



Alice Hamilton and the 4/5 class.



## ★ JUNIOR PRIMARY 2/3 ★

Children enjoyed last week's swimming lessons as they improved in their confidence with the water and swimming techniques. This is what our class has shown growth in their swimming abilities -

**Jolie** - I have improved in floating and swimming long distances.

**Jasmine** - I have improved in breast stroke.

**Koby** - I have improved in touching the ground in the deep end.

**Zac** - I have improved in all my swimming.

**Georgia** - I have improved in swimming on the bottom of the pool on my back.

**Eliza** - I have improved in back stroke.

**Ava H** - I have improved in sitting on the bottom of the pool in the deep end.

**Ellexie** - I have improved doing back stroke and doing the swimming test.

**Deborah** - I have improved in the swimming test when I swam from the deep end to the shallow end.

**James** - I have improved to swim and float.

**Lauren** - I have improved in swimming on my back and floating.

**Ava** - I have improved in swimming in the water with the noodle on my back.

**Angela** - I have improved in my frog kick.

**Chloe** - I now can do a survival dive.

**Mia** - I now can swim without a life jacket from the shallow end to the deep end.

**Sam** - I now can do a handstand underwater.

**Addison** - I have improved by doing doggy paddle better.

**Levi S** - I now can float with kickboards.

**Jordan** - I now can do a pin drop when you hold yourself straight and jump into the water.

**Jett** - I now can do side stroke.

In Morning Maths children have worked on 1-minute addition drills to improve their times. This week they work on 1-minute subtraction drills and their goal is to improve their time over the next 4 weeks. Children will work on a variety of strategies to help them achieve their goals.

Children will start on the concept of time this week in maths and are working towards achieving these outcomes by the end of the year -

**Year 2** - Tell time to the quarter-hour, using the language of 'past' and 'to'.

**Year 3** - Tell time to the minute and investigate the relationship between units of time.

— Mrs D —

## ★ JUNIOR PRIMARY R/1 ★

### Class Values Awards -

★ Liana

★ Lily

★ Arabella

★ Skyla

★ Thomas

★ Harry

★ Ryan

★ Kaylee

### 2 Value Awards -

★ Jobe

★ Tristan

### 3 Class Values Awards -

★ Xiavier

★ Sophie

The Reception and Year 1 students have been developing their writing skills through book making. We have 4 writing leaders (Year 1 students who wanted to be a writing leader and help other students learn how to write) and students working in mixed ability groups with a leader. Students are creating books about anything they wish and have specific goals for each lesson. Some goals include copy writing, write initial sounds of words, sound out whole words and produce an appropriate amount of writing in 1 lesson.

— Miss H —

## Community News

### • For Sale

Ghanda Black Pants \$15

New with tags size 7-8 although more like 9-10

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