



Compton Primary School Newsletter

27/3/2018

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Shared Values – Quality, Integrity, Respect, Equity, Friendship

WHAT'S ON

WEDNESDAY: Bec at Leaders Meeting
THURSDAY: Assembly 1:50 Early Dismissal **2:25**
FRIDAY: Good Friday
MONDAY: Easter Monday
TUESDAY: Interviews
WEDNESDAY: Drinks Day, Interviews
THURSDAY: Interviews
FRIDAY: Small Schools Sports Day
MONDAY: Footsteps

IMPORTANT DATES

April

Monday 9 th -13 th	Footsteps
Friday 13 th	End of Term 1–2:25 Dismissal
Monday 30 th	Beginning of Term 2

TERM DATES FOR 2018

Term 1 29 th Jan – 13 th April	Term 2 30 th April – 6 th July
Term 3 23 rd Jul – 28 th Sept	Term 4 15 th Oct – 14 th Dec

NEWSLETTER INSERTS

Interview Time Confirmation
Small Schools Sports Day Program
Hurdle Marshal Volunteer

Mrs Keeley's Messages

Welcome to Week 9, a short week leading up to our Easter long weekend. Please keep in mind the early dismissal on Thursday at 2.25 pm. Buses will run accordingly.

Assembly

Just a reminder that Mrs D's class will be hosting our first assembly for the year on Thursday. It will run earlier than normal due to our early dismissal. We ask that students, families and friends be seated by 1:45 pm for a 1:50 pm start. Students will be packed up for home before heading to the hall.

This year, we will continue to present awards at assemblies although it will be different to last year. Teachers, including Miss Sturges, will be awarding two students from each class. One award will be given based on a learning area and the second will be based on a school value. I cannot wait to see who the first recipients from each class will be – a hard decision considering all the fantastic learning and behaviour that I am observing in all rooms!

Training and Development

I am currently in Adelaide attending training and development days focussed on Simon Breakspear's work around 'Agile Leadership'. This program runs in partnership with the SA Department of Education for Child

Development. Leaders from across the area will be introduced to Simon's dynamic new approach to leading change in their sites. Upon returning, leaders will be asked to implement strategies with the staff around the routines and tools they need to drive improvement and innovation with students.

There are three sessions that I have to undertake this year, collecting and sharing our school data at each. The second session will be held in Mount Gambier at the end of term 2, while the third session will be in Adelaide again towards the end of term 3. I will keep you posted about what this will mean for our site, the teachers and ultimately, your children!

Interviews

It is hard to believe that we are coming to the end of the term already and that Three Way Interviews are just around the corner. Thank you to all of the parents who have already booked in for a morning or afternoon session in week 10. I wanted to take a moment to remind families about how important interviews are.

Interviews are the chance for your child to talk through their learning with you in their own words. They get the chance to show you samples of the work that they are doing that they are proud of and it that also give an indication of where growth can happen. Teachers can give you a rounded picture of your child and their learning, their work habits, how they are going socially and how they are coping emotionally. Such an amazing amount of information can be exchanged in 15 minutes! It simply can be a really rewarding experience to share with your child and their teacher. If you

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have not already booked in, I urge everyone to consider doing so.

Yard Changes

I would like to tell you about a couple of changes you might have noticed around our playground area over the last week. The entire length of the two cricket pitches have been concreted so there are no gaps or steps to potentially trip over. They have been really well used over this term. Also, markings have been put into our awesome climbing tree in the playground so students know where and how high they can climb, to stay safe. Lastly, our amazing Leadership team have been busy over the last few weeks. One of their ideas is to have their own part of the newsletter called, "In Leadership News..." It will be a place where they can keep you up to date with what they are doing around the school. They will include their first report in this week's newsletter which is really exciting.

Have a great week!

Mrs Keeley

Pastoral Care News

At Compton we assist children, building onto their social and emotional wellbeing. We realize how important it is to our children not only to make friends but to maintain friendships. I thought you might like to take a look and discuss with your child some skills relating to making and keeping friends.

Kids can be picky about who they play and mix with. Popularity should not be confused with sociability. A number of studies in recent decades have shown that appearance, personality type and ability impact on a child's popularity at school. Good-looking, easy-going, talented kids usually win peer popularity polls but that does not necessarily guarantee they will have friends.

Those children and young people who develop strong friendships have a definite set of skills that help make them easy to like, easy to relate to and easy to play with.

Here are twelve essential skills that children have identified as being important for making and keeping friends:

1. Ability to share possessions and space
2. Keeping confidences and secrets
3. Offering to help
4. Accepting other's mistakes
5. Being positive and enthusiastic
6. Starting a conversation
7. Winning and losing well
8. Listening to others
9. Starting and maintaining a conversation
10. Ignoring someone who is annoying you
11. Cooperating with others
12. Giving and receiving compliments

Friendship skills are generally developmental. That is, kids grow into these skills given exposure to different situations and with adult help. In past generations 'exposure to

different situations' meant opportunities to play with each other, with siblings and with older and younger friends. They were reminded by parents about how they should act around others. They were also 'taught' from a very young age.

Pam Young

Pastoral Care Worker

Around the Classrooms

★ **UPPER PRIMARY 6/7** ★

In Maths we have started a project that requires us to Design and run a Holiday Park, based on the Big 4 Holiday Parks. This task is allowing students to do the following:

Year 7:

Solve problems involving percentages and all 4 operations

Compare costs of items to make financial decisions

Use formulas for the area and perimeter of rectangles

Year 6:

Solve problems involving all four operations with whole numbers

Choose appropriate units of measurement to perform a calculation

Solve problems involving length and area

Evaluate secondary data displayed in the media

Students are really enjoying the creativity of this task and we are very much looking forward to seeing the final designs of their Holiday Parks.

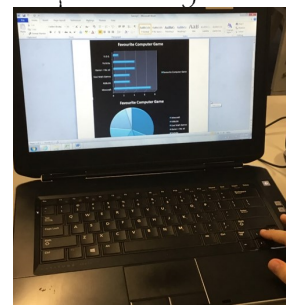
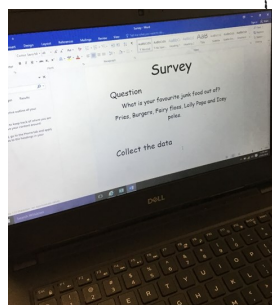
~~~~~ Miss Nunan and the 6/7 Class ~~~~~

#### ★ **MIDDLE PRIMARY 4/5** ★

In class as part of our ICT and maths learning we have been conducting class surveys. We have been working towards representing data through different graphs using Microsoft Excel.

The final stage of our learning we were asked to summarise the two graphs and explain which graph we preferred and why.

Our ICT skills are improving every lesson as we continue to learn how to use computers more proficiently.



~~~~~ Miss Hamilton and the 4/5 class. ~~~~~

★ MIDDLE PRIMARY 2/3 ★

Our class has been busy rehearsing for our assembly this Thursday at 1.45pm in the hall. We can't wait to showcase our learning in the areas of Art, Dance and Drama.

All parents, grandparents and friends are welcome to come and watch the 2/3's learning this Thursday.

We have been learning about commas, using a or an correctly in our sentences, consonants and verbs in word work.

In Maths, we are starting our learning around time and working towards achieving the following standards by the end of the year -

Year 2 -

Tell time to the quarter-hour, using the language of 'past' and 'to'

Year 3 -

Tell time to the minute and investigate the relationship between units of time

Have a safe and wonderful Easter with family and friends.

Mrs D

★ UPPER PRIMARY R/1 ★

Class Values Awards -

Liana
Tristan
Tully

Tom
Harry
Alyssa

2 Value Awards -

Thomas
Sophie

Xavier

3 Class Values Awards -

Will
Kyan
Crawford
Skyla

Emily
Elijah
Ryan

4 Class Values Awards -

Lily

Jake

5 Class Values Awards -

Jobe
Arabella

Taj

At the beginning of the school year, after talking about goals, students chose a learning goal for our goal wall. We know that we all achieve our own goals in our own time. Below are the students who have been successful in achieving their first Learning Goal of the year. **Congratulations** to them all, and to all the students who are working to improve themselves and working towards their goal.

| | |
|----------|----------------------------------|
| Will - | To form all my letters correctly |
| Skyla - | To know all my letters |
| Tully - | To recognise my numbers to 20 |
| Jake - | To recognise my numbers to 20 |
| Sophie - | To recognise my numbers to 20 |
| Alyssa - | To know all my letters |
| Kaylee - | To write all the letters |

In Health, we have been learning about inferencing how people feel in photos and how we know. We are focusing on looking at their face and body language in photos to get an idea of how the person in the photo is feeling and why they think the person is feeling that way. This is all based on students learning to identify and describe different emotions for health and learn about inferencing to improve reading comprehension. We are currently watching the movie 'Inside Out' and developing skills to identify how people are feeling and what strategies they could use to help them when they are having negative feelings. We are also working on us identifying how we feel about things and strategies to help us.

Miss H

h a p p y
e a s t e r

