



Compton Primary School Newsletter

29/5/2018

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Shared Values – Quality, Integrity, Respect, Equity, Friendship

WHAT'S ON

WEDNESDAY: Morning tea with the Principal,
Leadership at St Anthony's, Drinks Day

THURSDAY:

FRIDAY: Mt High Year 7 visit,
Donut Day- Recess

MONDAY:

TUESDAY: Auskick - 4:15 pick up

WEDNESDAY: Drinks Day

THURSDAY: Pupil Free

FRIDAY:

MONDAY: Public Holiday—Queens Birthday

TUESDAY: Auskick - 4:15 pick up

IMPORTANT DATES

June

Friday 15th Lions Mad Minute
Friday 22nd Lions Mad Minute Final
Friday 29th Assembly MP 2:45pm

July

Friday 6th End of Term 2

TERM DATES FOR 2018

Term 1 29th Jan – 13th April **Term 2** 30th April – 6th July
Term 3 23rd Jul – 28th Sept **Term 4** 15th Oct – 14th Dec

NEWSLETTER INSERTS

Media Release + Parent Letter
AEDC parent Letter (**Receptions Only**)
Canberra Camp (**Year 5s and 6s only**)
2018 Farming Program

Mrs Keeley's Messages

A warm welcome to week 5!

NAPLAN

Congratulations to all the students who participated in the NAPLAN tests last week. You have put in your best effort - which is all that we ask of you! Thank you to all other students who worked extremely quietly during the times of testing, so that the year 3, 5 and 7 students could concentrate.

Lunch Day

Our first lunch day was a success with teachers saying that our process ran smoothly and students saying how yummy their hot dog was! It was fantastic to see the number of families supporting the school and ordering on the day. It is definitely something that we have discussed doing again as it was easy to organise and both students and staff enjoyed having something different for lunch.

Deodorant

Just a reminder that aerosol deodorants are **NOT ALLOWED** at school as stated in Department for Education policy. Unfortunately, too many children around Australia have suffered allergic reactions and hospitalisation due to the direct effect of these sprays. We have noticed some of our students bringing aerosol deodorant to school and as much as we encourage the hygiene behind it, students must only bring roll on or pump sprays. They should

also never be used for anything other than spraying under the arms. Please make sure children are following this Department/ School policy.

Donut Day

We are holding our donut day on Friday 1st of June (week 5). An order form was sent home with children last week to indicate numbers. I think nearly everyone is excited – staff included!

Pupil Free Day

On Thursday the 7th June (week6), Compton will be having a Pupil Free Day. All teachers will be attending a numeracy training and development session focussed on the 'Big 6 of Number' – presented by Di Siemon. Please make sure that you have made alternative arrangements for your child/ren on this day.

Data Collection

Schools are continually collecting and using student data to inform their planning and teaching, so your children receive the best learning experiences that suit their learning needs. There are two departmental data collections happening over the next two months. Firstly, Toni Hamilton will be collecting and collating data on her Reception students – please refer to the letter attached to the newsletter entitled 'Australian Early Development Census' or AEDC. The second is data collated by myself in conjunction with the staff around a census called the 'Nationally Consistent Collection of Data on School Students with Disability' or NCCD. It simply requires us to provide information around any learning adjustments, work modifications, SSO support or special processes put in place to help any students access and be successful with their learning. Please see departmental note below regarding the NCCD for all students R-7.

Payment Options; Cash, Cheques, EFTPOS or Web Site – www.comptonps.sa.edu.au

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact your principal, Bec Keeley, on 87251723. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Rubbish Crusaders

It makes me extremely happy to see our students looking after our school. I have watched students clean up the cubby house, removing broken furniture, sweeping it, wiping walls and giving it a new lease of life. I have also watched multiple students collecting rubbish, during breaks times, without being asked. It is nice to see the pride these students take in our school



Sports Round Up

Congratulations to our X-country runners who battled the terrain (and weather!) last Friday against a wide variety of competitors. **Amalia, William, Bohdi, Brooklyn, Tyler and Bailey** did an amazing job representing Compton Primary School.

It is also great to see so many enthusiastic students getting involved in Auskick and netball this term.



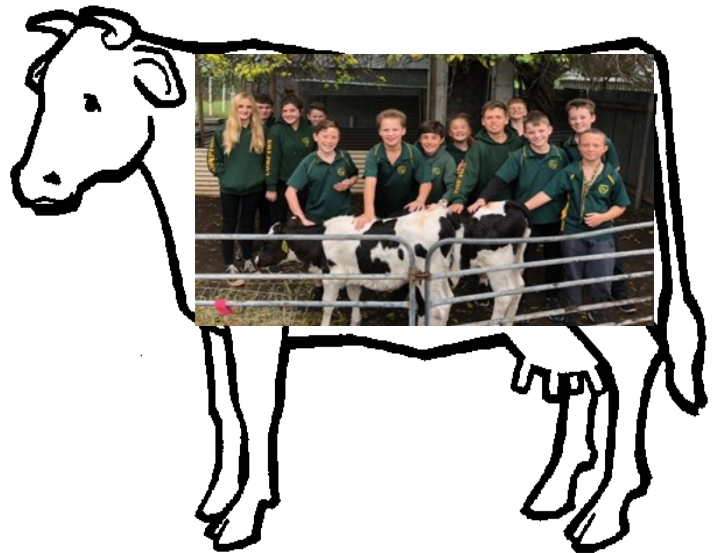
Just a quick reminder about sporting excursions. Students are required to wear school uniform – including green polo shirts, school jumpers, black trackies or shorts - when participating in off

-site sporting events. This makes students easily visible to each school which helps keep them safe.

Lastly, I feel extremely proud when I have staff members, parents and community members come in to specifically let me know how well behaved our students are on excursions – including our sporting excursions. I have been told how well our students mix with students from other schools, how polite they are and the fantastic behaviour choices they make. Awesome role models!

Cow Crazy!

Welcome to Oreo and Coco, our two calves that are a part of the year 6/7 'Cows Create Careers' Program. The calves arrived in week three and are staying for three weeks, in the care of the upper primary class. Students also had a visit from Girard Williams who spoke to the 6/7 students about the Dairy Industry and how people can get involved; how buying milk that supports local farmers is important; being safe in a farm environment; how to look after cows and some interesting cow facts. All students have enjoyed saying hello to our visitors. (Please see press release attached to the newsletter for more information about the project.)



Bec Keeley

Auskick

Please pick you child/dren up at 4:15.

Netball

On Saturday we played Reidy Park. I played WD and GA. I really enjoy playing C because you get to run around more. In the last quarter we were loosing to Reidy and then I was put on as GA. I shot 9 goals to make us draw. Thanks to Andrea for teaching us that if the player is tall that we should bounce the ball instead. Dad has also helped by telling us to stick to the middle or the side of your positions.

Jollie

2018 M&S Charges

Now over due.

Pastoral Care News

Boosting Self-Esteem

Many parents ask how can they help their child with self esteem. So over the next few newsletters I will have an article on Boosting Self Esteem.

When a child feels great about themselves they are able to be resilient in so many different areas of life and believe in themselves.

Part 1

Step back

There are better ways to build self-esteem than heaping on praise for everything kids do—starting with helping them become competent in the world, says Jim Taylor, author of the book *Your Kids Are Listening: Nine Messages They Need to Hear from You*. For this to happen, you need to learn to step back and let your child take risks, make choices, solve problems and stick with what they start.



Emotional Need

- Everyone wants to feel loved, and everyone has a need for security.
- Everyone needs to know that someone is there and will love him or her no matter what.
- Everyone has a need for unconditional love from family, friends, or mentors.

Over-praising kids does more harm than good

Self-esteem comes from feeling **loved** and **secure**, and from **developing competence**. Although parents often shower their kids with the first two ingredients, competence—**becoming good at things**—takes time and effort

By over-praising kids, we are doing more harm than good. “We’re lowering the bar for them,” Taylor says. “If you keep telling your child she is already doing a fantastic job, you’re saying she no longer needs to push herself. But confidence comes from doing, from trying and failing and trying again—from practice.”

Constant complimenting can actually erode self-esteem. Either kids start thinking they are perfect or they **try to be perfect all the time**—an impossible standard. Inaccurate praise confuses them. “If a child can’t spell and you tell them they are doing terrific, they learn not to trust their own instincts. They also learn that praise is just flat-out lying.”

Around the Classrooms

★ UPPER PRIMARY 6/7 ★

In Maths we are still continuing our unit on fractions. Students are now beginning to locate fractions on a number line and multiply fractions. This week we will move into our mini-project, where students will be working with recipes.

In English we recently just put ourselves in the perspective of a soldier and wrote a letter home to our parents. This was a great way to help students envision what life was like as a soldier.

This is our last week with our calves Oreo and Coco, and the students have two more weeks to complete their movie and scientific report.

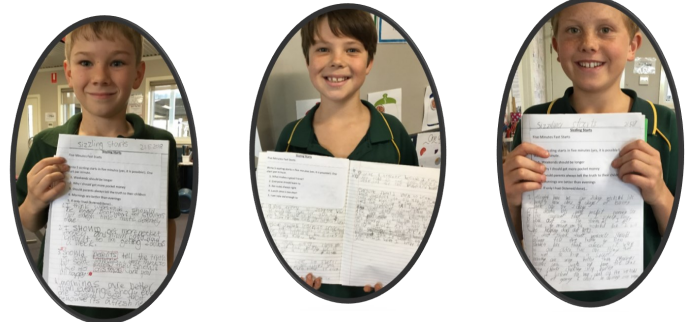


Miss Kramins and the 6/7 Class

★ MIDDLE PRIMARY 4/5 ★

This term in writing we are looking closely at the 7 Steps to writing. To become amazing writers, we need to understand how great writers write. We are working on planning our writing and creating sizzling starts to engage our audience.

Over the past two weeks we have been given the challenge to write 5 sizzling starts in 5 minutes! A sizzling start is a start that engages our audience and wants the reader to read on. At the beginning we thought that this was an impossible challenge, but as we continued to practice we were able to successfully achieve this writing goal. It was amazing how much all students were able to write in just 5 minutes. Below are some of the persuasive writing sizzling starts we wrote.



Alice Hamilton and the 4/5 class

★ JUNIOR PRIMARY 2/3 ★

Kindness Goal for week 5 – To show kindness with our words and actions. Our class has discussed the benefits of Mindfulness Colouring and what it means to them. Each day we have mindfulness, either through colour therapy or mediation for kids.

In Maths we working on the concept of chance. Children will be designing their own investigation around chance to present to the class about their findings.

In English we are focusing on the text type of information

reports to meet these goals -

To use facts to describe people, places, animals and objects.

To identify and explore the structure of information reports.

To identify and explore the language features of informative texts.

To construct an information report about an animal.

To construct a simple information report about an animal in pairs.

Mrs D

★ JUNIOR PRIMARY R/1 ★

Class Values Awards -

★ Jobe	★ Emily
★ Tully	★ Liana
★ Thomas	★ Arabella
★ Crawford	★ Tristan
★ Skyla	

3 Class Values Awards -

★ Xavier	★ Kyan
★ Alyssa	★ Addison

4 Class Values Awards -

★ Taj	★ Tom S
★ Ryan	

5 Class Values Awards -

★ Harry	★ Will
★ Sophie	

If any families have any old newspapers we could have for our learning about shelters in design and technology please bring them to the R/1 classroom. We are also collecting any natural resources we can find to make shelters- leaves, bark, twigs, rocks etc if anyone has an abundance and would be willing to share. Thankyou in advance!

We are currently working on time and revisiting 2D shapes in maths. We are working on deepening our understanding of technical language such as sides and corners to accurately describe 2D shapes to others. In time we are learning about digital and o clock times to be able to read and create times on both types of clocks.

This week is reconciliation week and we are continuing conversations in our class about the first people in Australia and that over time hopefully all people in Australia will be treated equally.

Miss H

Balshaw - O'Dea Family Fundraiser



Friday 22nd of June, 2018

5:30pm - 8:30pm

East Gambier Football Club

Happy hour drink prices

Nibbles provided

\$15 per ticket

Tickets can be purchased on the night

or from Green Triangle Livestock &

Real Estate



Please contact

Mount Gambier Out of School Hours Care

For information and booking forms

30 O'Halloran Terrace, Mount Gambier

PO Box 524 SA 5290

Phone: 8723 1922

Email: admin@mountgambieroshc.org.au



Before school care: 6.30am - 8.30am

After school care: 3.00pm-6.00pm

Early closure: 2.00pm-6.00pm

Vacation Care: 6.30am-6.00pm

Transport for children to and from all school and any adjoining kindergartens, *conditions apply

Come and visit us. Arts and Crafts, Activities, Excursions, Experiments, Friendships and lots more.