



Compton Primary School Newsletter

12/6/2018

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Shared Values – Quality, Integrity, Respect, Equity, Friendship

WHAT'S ON

WEDNESDAY: Drinks Day
THURSDAY: Reidy Park Musical—MP and UP
FRIDAY: Lions Mad Minute
MONDAY:
TUESDAY: Police Visit -4-7s
WEDNESDAY: Drinks Day
THURSDAY:
FRIDAY: Lions Mad Minute Final
MONDAY:

IMPORTANT DATES

June
Friday 29th Assembly MP 2:45pm
July
Friday 6th End of Term 2

TERM DATES FOR 2018

Term 1 29th Jan – 13th April **Term 2** 30th April – 6th July
Term 3 23rd Jul – 28th Sept **Term 4** 15th Oct – 14th Dec

NEWSLETTER INSERTS Parent Review Letter

Mrs Keeley's Messages

A warm welcome to week 7!

External Review

Next term in week 1, the school will be part of an external school review with a review panel. The purpose of external reviews is to support schools to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools.

The review panel will get the opportunity to visit classrooms and talk to a variety of students, teachers and parents. There is a letter attached to this week's newsletter, where you can give permission for members of the panel to talk to your child. There is also an expression of interest for parents who would also like to be involved in talking to the panel. They may ask you questions about your child's learning or the school in general. Please fill in the slip and return it to the office.

The review usually lasts for a day and a half and the members have several lines of inquiry to look into – that specifically relate to our site. The review concludes with a panel report which gives the school future direction with a focus on improving student learning outcomes. I believe it will be a positive experience for the school and I am looking forward to the process.

Canberra Camp

6/7 students would have seen a Canberra Camp note attached to the newsletter last week. This camp is an exciting opportunity for staff and students to build their relationships, as well as

students making connections to other students who will be going to the same high school as they are. It is also a unique way for students to learn about our history and about civics and citizenship.

Canberra Camp usually falls later in the year but next year it will be held in week 11 of term 1. Please note that payment plans can be set up or payments of any size can be made from now until next year to help with budgeting, just pop in and see Bett. It will be a fantastic adventure which the students will remember for the rest of their lives.

Dimmys Fundraising partnership

Just a reminder, Dimmys Mount Gambier is donating 10% of sales they make from the Compton community, back to the school. If you, your family or your friends shop at Dimmys, please tell the operator you are from the Compton community and they will record the transaction. There is only a month left!

Morning Tea



Congratulations to the following students for joining me in week 5 for Morning Tea with the Principal:

Angela - for outstanding effort in reading with expression and fluency. You produce neatly formed letters in all writing tasks and you show a positive attitude when working towards achieving your learning goals.

Elxie - for outstanding effort in being engaged with learning tasks and following class values. You show a positive and happy attitude towards learning your times-table facts in and out of order.

Payment Options; Cash, Cheques, EFTPOS or Web Site – www.comptonps.sa.edu.au

Harry -for outstanding effort in an improved attitude towards MiniLit lessons. Keep up this great attitude and your reading and spelling will continue to improve.

Elijah - for outstanding effort in an improved attitude towards trying to decode words independently and not waiting for adults to tell you what to say. As a result, you are coming and asking for extra time to practise and read. Keep reading and practising your sight words and you will continue to improve.

Kade - for outstanding effort in working hard in class and with Mrs Lennerth, to improve your problem solving skills in Maths.

Serenity - for outstanding effort in working hard in class and having a growth mindset to achieve your Spelling goals.

Ava - for outstanding effort in being a great leader in class, using your knowledge to help others and for peer teaching.

Jecinta - for outstanding effort in always trying your best and persisting with your work.

Addison - for outstanding effort in trying hard and having a positive attitude to your learning.

Caleb - for outstanding effort in trying hard and having a positive attitude to your learning.

Mad Minute

Good luck to our 4/5 class who will be performing in the school final of the Mad Minute on Friday. They have been practising hard and they sound amazing! Finalists will be invited to attend the Grand Final at Mount Gambier High School later in the term.

Bec Keeley

Auskick

Last Tuesday we learnt how to hand ball and kick through the net. We also played a game called red rover you had to hit the players with the ball but you could only hand ball it at them.

I like playing the games best.

Thanks to my dad Brett for teaching Auskick.

Ava

Netball

Our last game we played St Martins Blue. We lost by 2 point our score was 4 to 6. We were losing by quite a bit but then Jolie came on to shoot goals and boosted us up 4 goals straight out of the blue.

I like playing GA because I can run a decent length of the court and I can shoot goals which I think I am pretty good at. I have learnt from our practises that you have to run and really want the ball.

Ashiah

It was really fun playing the match. Mum put me in centre position. I intercepted the ball a few times. I played C as I can run nearly the whole court. I learnt that you can't run with the ball, what positions there are and where you can go playing those positions.

I really like playing netball. I think Ashiah and Jolie are very good at shooting goals.

Ella

2018 M&S Charges

**Please make payments as
M&S charges are now over
due.**

Lost Property

There is a huge amount of unnamed lost property that has accumulated over the past two terms. This includes; school jumpers, tops, shorts, lunch boxes, water bottles and bike helmets.

These items will be placed in the under covered, paved area of our school, next to the MP class room on **Wednesday, Thursday and Friday of Week 7**

Please take time to look and see if you recognise your child's garments.

The remaining garments will be placed in the same area during Week 8 and parents are able to help themselves to any of these items. They will be placed in order of size. What remains after that will be given to a charity.

Shirley Roulstone

Pastoral Care News

Week 7

Article No2 : Boosting Self Esteem. In week 3, I shared about taking a step back and over praising children is not healthy.

Taken from Jim Taylor's book, ***Your Kids Are Listening***

Continuing:

3. Let your child take healthy risks

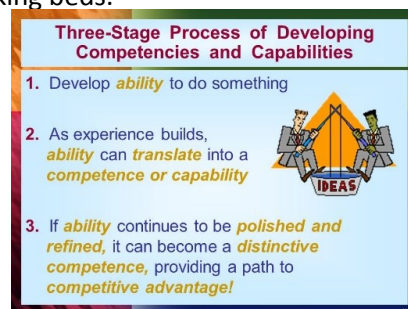
Start by forcing yourself to stand back while your child takes healthy risks. **"To build confidence** in the world, kids have to take chances, make choices and take responsibility for them," Try not to rescue your child from failure all the time.

4. Let kids make their own choices

When kids make their own age-appropriate choices, they feel more powerful. Pointing out to a child as young as two can start considering the consequences of their decisions.

5. Let them help around the house

In **building self-esteem**, children also need opportunities to demonstrate their competence and feel that their contribution is valuable. At home, that means asking them, even when they're **toddlers**, to help with cooking, setting the table and making beds.



Pam Young

Pastoral Care Worker

Community Connections

Why did we choose her?

Mrs Roulstone is our Librarian and drama teacher. She is directing our production this year. She has been at Compton for 20 years. She is cool!



Favourite food?

Steak

Where is your favourite place to go on holiday?

Ballina N.S.W.

What is your occupation?

School Services Officer

Dance teacher

What I inspired you to choose your job?

My singing, Dance and Drama Teacher.

What did you have to do to get where you are today?

Lots of practise and patience.

What skills and qualities do you have?

Cert 4 in Education.

Diploma Commonwealth Society of Teachers of Dance.

And In Leadership News.....

Flag Pole

We are very excited as we have received the flag pole grant. We are hoping to be able to purchase two flagpoles, one for the Australian flag and one for the Indigenous flag.

Drinks Day—foods

We have been brainstorming new foods to put into the drinks day which are: Cheese, kabana and biscuit packs and sandwiches. We are still brain storming of more foods to add. Let us know if you have any ideas.

Nude Foods

Two weeks ago us school captains and vice captains went to visit St Anthony's Catholic primary school in Millicent to talk to their leadership team about being a nude food school as our school is looking into becoming a nude food school to decrease the amount of rubbish in the school yard. We talked to their leaders about how the students cope with this, how long it took to implement the change and also how the parents reacted to the change. We learnt lots of things and have a better idea of how to implement nude food. Finally we are very happy to announce we have a fun whole school activity coming up. We can't wait to share it with you all.

The leadership team

Cody, Ava, Jecinta and Bailey

Around the Classrooms

★ UPPER PRIMARY 6/7 ★

Last week in Maths we began our Fractions project. This has students using recipes to compare fractions with related and unrelated denominators, adding, subtracting, multiplying and simplifying fractions. We are looking forward to being able to put our recipes to a real-life experience and cook some yummy biscuits!

In the next week or so we are hoping to finish our Novel Study on the book 'Wonder'. Once we have finished the book through our guided reading, we will then watch the movie and do a comparison between the two to identify, describe, and discuss any similarities and differences between them.

Our class is very excited to be able to put faces to characters we have spent months reading about.

Last week our two calves Coco and Oreo left our school. As sad as we were to see them go, we were very excited to finish our movies and letters and showcase them at the Cows Create Careers Presentation Day next week. The whole class has done such a great job and should all be so proud!

Miss Kramins and the 6/7 Class

★ MIDDLE PRIMARY 4/5 ★

This Friday the grade 4/5 class will be participating in the annual Lions Club Mad Minute. The Mad Minute is a competition that showcases student's public speaking skills, each participant is given a random topic and are required to speak about this specific topic for one minute. It is a fun challenge that we have been preparing for. Good luck to all the students taking part this Friday!



Alice Hamilton and the 4/5 class

★ JUNIOR PRIMARY 2/3 ★

In Maths children are working on numbers to 1000, 10000 and beyond.

Year 2

Recognise, model, represent and order numbers to at least 1000

recognising there are different ways of representing numbers and identifying patterns going beyond 100

Year 3

Recognise, model, represent and order numbers to at least 10 000.

Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems.

recognising that 10 000 equals 10 thousands, 100 hundreds, 1000 tens and 10 000 ones

In health, we have been focussing on our wellbeing and keeping safe. Through art children painted waves, working on their breathing and its importance.

In PE, children are continuing working on their ball skills in basketball and working as a team.

Mrs D

Learning through play

Each week either the classroom teacher or the classroom teacher and the class will plan Learning Through Play. Each activity is under a different heading based on the different curriculum areas being reported on this year. The learning outcomes for learning Through Play time changes each week based on the activities chosen by teacher or students. Many activities are around giving students time to apply their knowledge to new situations. The following links to the Australian Curriculum show what every Learning through Play time is looking to show development in.

Links with the achievement standards

English

Reception

Use appropriate interaction skills to listen and respond to others in a familiar environment.

Describe likes and dislikes.

In informal group and whole class settings, students communicate clearly

Year 1

They listen to others when taking part in conversations, using appropriate language features and interaction skills.

Interact in pair and group discussions, taking turns when responding.

Health and PE

Reception

Identify different settings where they can be active and demonstrate how to move and play safely.

Students use personal and social skills when working with others in a range of activities.

Demonstrate practices and protective behaviours to keep themselves safe and healthy in different activities.

Perform fundamental movement skills and solve movement challenges.

Year 1

Recognise how strengths and achievements contribute to identities.

Identify areas where they can be active.

Demonstrate positive ways to interact with others.

Select and apply strategies to keep themselves healthy and safe.

Able to ask for help with tasks or problems.

Demonstrate fundamental movement skills in a variety of movement sequences and situations.

Test alternatives to solve movement challenges.

Perform movement sequences that incorporate the elements of movement.

We are currently working on time and revisiting 2D shapes in maths. We are working on deepening our understanding of technical language such as sides and corners to accurately describe 2D shapes to others. In time we are learning about digital and o clock times to be able to read and create times on both types of clocks.

This week is reconciliation week and we are continuing conversations in our class about the first people in Australia and that over time hopefully all people in Australia will be treated equally.

We had a class discussion about the following questions and wanted to share our responses.

What do you think you are learning in Learning through Play times?

- I think we are learning how to read
- I think in LTP we learn how to build stuff
- I think in LTP we learn how to make stuff
- We learn about football
- We learn about 2D shapes
- I think we are learning to have fun and when we are in the older classes we don't get to do much LTP
- We are learning about teeth
- We learn about what we want to learn about
- We practise stuff

Why do you think we have Learning Through Play as a subject in our class?

- So we can play
- So we can learn
- So we can have fun
- So that we can get better at stuff that we are learning about in other times
- That we can get better at being neat in our pictures
- So we can get better at our learning so when we get into other classes we will get all the sums right
- That we always do reading all the time
- So we can fit more in our learning times so we don't have to do stuff all over again

Community News

2019 Kindergarten Enrolments

Do you have a child that is 4 before the May 1st 2019?

Have you completed a Mount Gambier Kindy Pre Enrolment form?

Mount Gambier DECD Kindergarten Directors will meet next term to discuss and allocate enrolments for 2019, following a priority of access process. If your child is beginning Preschool in 2019, please ensure you have completed a Pre-enrolment form and returned it your local Kindergarten. These are available from each site and the same form is used for all DECD Mount Gambier Preschools. If you would like to discuss enrolment at Acacia Kindergarten or would like a Pre-enrolment form emailed to you please phone: 8725 7373 or email dl.6501.leaders@schools.sa.edu.au

