



Compton Primary School Newsletter

26/6/2018

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Shared Values – Quality, Integrity, Respect, Equity, Friendship

WHAT'S ON

WEDNESDAY: Drinks Day
THURSDAY:
FRIDAY: Assembly MP 2:00pm Start, Scavenger Hunt
MONDAY:
TUESDAY:
WEDNESDAY: Drinks Day, Reports Home, Morning Tea with the Principal, Mellow Bath Salts Orders Due
THURSDAY:
FRIDAY: Early Dismissal 2:25pm
MONDAY: School Holiday
TUESDAY: School Holiday

NEWSLETTER INSERTS

Attendance Policy
Blue Light Bowling Night

Mrs Keeley's Messages

A warm welcome to week 9!

So much has been happening across the school over the last two weeks.

External Review

Please remember to send in your child's reply slip to be involved in the External Review next term. It also gives you the opportunity to be involved also. I would love to have everyone's reply back at the end of this week, Friday 29/6, so preparations for the day can be made.

Dimmys Fundraising Partnership

Just a reminder, Dimmys Mount Gambier is donating 10% of sales they make from the Compton community, back to the school. If you, your family or your friends shop at Dimmys, please tell the operator you are from the Compton community and they will record the transaction. Only until the end of this term.

Mad Minute

Good luck to our Year 5 class finalists - Olivia, Tate and Jack, who will be performing in the Grand Final of the Mad Minute at Mount High School today. They have been busy practising and they are fantastic and ready to perform!

Policies

Over the term, staff and Governing Council have been in the process of upgrading several school policies. The first is our Uniform Policy, which sees some changes to the style and colour of some of

IMPORTANT DATES

July

Monday 23rd Start of Term 3
Tuesday 24th - 26th External Review
Monday 30th Fundraising Meeting
Tuesday 31st Mellow Bath Salts Delivery

August

Monday 6th Governing Council

TERM DATES FOR 2018

Term 1 29th Jan – 13th April **Term 2** 30th April – 6th July
Term 3 23rd Jul – 28th Sept **Term 4** 15th Oct – 14th Dec

the listed clothes and shoes. Some changes are made for safety reasons, like no toggles on jumpers which is a Department directive. Some changes are made to suit our weather, like black long sleeve tops underneath t-shirts for warmth. Some changes are to help with parents when buying their child a uniform, like any coloured sneakers as long as they are appropriate for school and do not have rollers in the sole, etc. Other changes have been made to suit today's lifestyles like our view on makeup. Once we have finalised the uniform policy, we will put a copy in the newsletter. Please look over the policy with your child, to familiarise yourself with the changes and to make sure that your child is adhering to our dress code.

The second policy is our Attendance Policy. If you have not seen this before then it states the Education Department's Policy on student attendance at school, along with how the school and parents can work together to make sure students are at school and ready for their learning each day. We all have a part to play and our different responsibilities for good attendance are listed in the policy, which include parent, student, teaching staff and principal responsibilities. If we all work together then we can make sure attendance is a priority at Compton so that our students are present to receive consistent learning for their growth and success. This policy will be attached to the newsletter today.

Assembly and Family Scavenger Hunt

This Friday, the 4/5 class will be hosting their assembly which is based on the theme of 'Sportsmanship'.

Their assembly will start early this week – the students will head over to the hall straight after lunch at 1:50, so we can get started before 2:00pm. Following their assembly, we ask parents, siblings and family

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members to stay and join their child/ren in a Scavenger Hunt, led by the Leadership Students. More information will follow in this newsletter. We would love for you to join us for a bit of fun!

Bec Keeley

Auskick

Our last game of Auskick was last week and we played a couple of games. At the end we got wrist bands which were awesome. We have learnt to kick and handball. We also played red rover which is my favourite.

Thanks to Brett and Duncan for teaching us about footy.

Eliza



Netball

On our last game we played at North and we lost by a few goals. I played GS and GA, I like GS & GA as I get to shoot goals. I think we play very good as a team as we all try our very best. The practises were great and I love getting the fruit. Thank to Andrea and Leah for helping us learn netball.

Angela

Mellow Bath Salts Fundraiser

Please have your Mellow Bath Salts order forms in by next Wednesday for a Tuesday 31st July delivery.

Pastoral Care News

Week 9

As parents we all do the best we know how.

This is the final article in a series on Boosting Self Esteem and Competence in your children, from Jim Taylor's book, ***Your Kids Are Listening.***

6. Encourage them to pursue their interests (fully)

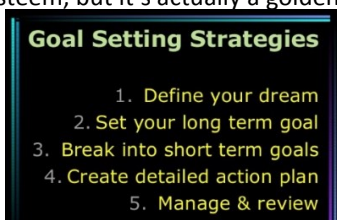
Another reliable way to boost confidence in children is to encourage them to take on tasks they show interest in, then make sure they **follow through to completion**. It does not matter what the task—it could be anything from swimming laps to beating levels in video games. The point is for them to stick with what they start, so they feel that hit of accomplishment at the end.

7. What to do when children struggle or fail

What if your child's self-esteem plummets when they are cut from the gymnastics team or cannot memorize multiplication tables?

8. Don't lose sleep over it

"So many parents have it backward. "They think struggles and failure will hurt their kids' self-esteem, but it's actually a golden



9. Make it clear that your love is unconditional

Let your child know you love them even when they fail or make bad decisions. If all you talk about is performance, they will think you only love them for their report card or the lead role they got in the play.

10. Make sure your child's goals are within reach, at a level appropriate for their ability

It may mean suggesting they join the library. MacLeod learned this lesson when her son, Alex, was in grade two. Feeling like a failure at reading, Alex was ready to give up when MacLeod brought home some Magic Tree House books, which were slightly below Alex's level. "He read one every two days and was so proud of himself that he went on to read the Goosebumps series, no problem," she recalls. Afterward, mother and son talked about how Alex's choice to practice paid off, and she praised his perseverance.

11. Offer appropriate praise

Although praise is often misused, when it's specific and earned, it is a valuable self-esteem builder.

Last week of Term 2 next week. Where is the year going?

Enjoy your time over the holidays. Keep safe.

Pam Young

Pastoral Care Worker



And In Leadership News.....

On Friday after the assembly the student leaders will be hosting a parents and student scavenger hunt. Once students have returned back to school grounds, the student leaders will be

handing out the hunt sheets with the items you need to find. Group sizes may vary but no more than 5 people per group. Once your group has found all items they will need to find one of the student leaders at the finishing table. The first 4 groups to finish will receive a small prize. The student leaders have put this together as a way for our school community to bond and develop friendships among students, parents and teachers.

Belinda Sturges

Around the Classrooms

★ UPPER PRIMARY 6/7 ★

On Friday the UP class went to the Mount Gambier golf course for the Cows Create Careers presentation. Compton had four teams competing in this amazing program. Cows Create Careers is a program run by Dairy Australia to inform Country Schools about careers in the dairy industry for their future.

As you may know we have had calves in our school yard and this was for the program. You had to look after the calves and meet their daily needs including feeding them, filling their water, making sure they constantly had grain and keeping their bedding and living space clean. As a part of the task you had to create a mootube (movie) informing the viewers

about the dairy industry, farm safety, calf rearing or the five food groups. You also had to submit a letter, email or scientific report along with a funny photo of your team with the calves.

At the awards ceremony we started by playing many fun games that had questions about the dairy industry to make sure we remembered what we had learnt during the program. After that the awards ceremony started. Third place was awarded to one of Glencoe teams. Second place was also awarded to Glencoe. We were then all very surprised as after they gave Glencoe their award they announced that Second Place was actually a tie and the team that tied with them was "Super Moo Tastic" one of Compton's teams! This team was made up of Ava, Emilie, Rafael, Misty and Rylan. We were all very excited to have won an award. First Place also went to Glencoe.

Overall we very much enjoyed this experience and can't wait to do it again.

Ava and Cody

On Friday the 6/7 class went to the Attamurra Golf Course for Cows Create Careers. We had a great day playing games, interacting and even got some milk! (In a carton of course). Our school did really well, with one of our teams, "Super Moo Tastic" placing second for their video, photo and letter. Congratulations to Emilie, Ava, Misty, Rylan and Rafael, who were also our winning team for the school. Also a big congratulations to Sasha, Jecinta, Blake, Brooklyn and Evie who won the best photo out of all the schools. All teams did a great job and we are so proud of everyone.



Mrs Kramins and the 6/7 Class

★ MIDDLE PRIMARY 4/5 ★

Over the past few weeks in maths we have been looking at the relationship between addition and subtraction, finding the value of the missing number in number sentences, we have also been practising how to read large numbers up to hundred million. This term students also set themselves a times table learning goal and have been working towards achieving their individual goal.

English:

We have finally finished our guided reading novel and have begun watching the movie and making comparisons between the two texts.

Also as part of our English studies we have been preparing for the Lions Mad Minute challenge. The students participated in the challenge last Friday. All students did an outstanding job; their public speaking skills were fantastic. Tate Smith, Jack Thompson and Olivia White were selected to represent our school in week 9 in the Grand Challenge we wish them all the very best.

Art:

As part performing arts this term our class has been busy preparing for this terms assembly. Our theme is



sportsmanship we have created a variety of skits and dance routines around this theme. We look forward to sharing these with the school in Week 9.

Alice Hamilton and the 4/5 class

★ JUNIOR PRIMARY 2/3 ★

Our class is looking forward to our 'Basketball Day' next Thursday the 5th of July. We have a trip planned to the Icehouse and a note went home to get signed for permission to travel on bus. In Health we have been learning about rules and what fair means in games. We have had lots of discussions around scenarios and how to demonstrate positive ways to interact with others. In Design children designed an invention that could be used for basketball to make the game unfair. Children used the app Puppet Pals to take a photo of their design and answer the questions –

Describe what your invention is.

How does it make the game of basketball unfair?

Explain who is it unfair to and why.

Children have worked on talking about strategies to solve problems. Children were all totally engaged in their learning as they tried to solve if it was maths or magic, when everyone would get the same answer – even though everyone started off with a different number. We had numbers that were single, double digits and some numbers over 1000.

Mrs D

★ JUNIOR PRIMARY R/1 ★

As a class, we voted on our PE topics for the year and AFL was our chosen sport for this term. Through this, we have learnt about procedure writing and following procedures in English and Reading times, finding the difference, subtraction, addition and skip counting in maths as well as developed fundamental movement skills to learn the skills required in PE. We have also talked about our feelings and being fair in Health. We are currently working on using the skills we have learnt to play games of football with our peers based on where we believe we are in our skill set.

We know that learning about football fits into the Australian curriculum achievement standards.

Health and PE

Reception

- They identify and describe the different emotions people experience.

- Identify actions that help them be healthy, safe and physically active.
- Identify different settings where they can be active and demonstrate how to move and play safely.
- Describe how their body responds to movement.
- Use personal and social skills when working with others in a range of activities.
- Perform fundamental movement skills and solve movement challenges.

Year 1

- Recognise how strengths and achievements contribute to identities.
- Identify areas where they can be active and how the body
- reacts to different physical activities.
- Demonstrate positive ways to interact with others.
- Select and apply strategies to keep themselves healthy and safe and are able to ask for help with tasks or problems.
- Demonstrate fundamental movement skills in a variety of movement sequences and situations and test alternatives to solve movement challenges.
- Perform movement sequences that incorporate the elements of movement.

Mad Minute Stars



Mad Minute Final Results -

1st for Division 2

3rd Over all—Jack T