



Compton Primary School Newsletter

24/7/2018

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Shared Values – Quality, Integrity, Respect, Equity, Friendship

WHAT'S ON

TUESDAY: Review
WEDNESDAY: Review, Drinks Day, Lunch Day
THURSDAY:
FRIDAY:
MONDAY: Fundraising Meeting
TUESDAY:
WEDNESDAY: Drinks Day, Lunch Day
THURSDAY:
FRIDAY:
MONDAY: Finance/Governing Council Meeting
TUESDAY:

NEWSLETTER INSERTS

Wellbeing and Engagement Collection Survey
Wednesday Lunch Day Menu
Wednesday Lunch Day Order Forms
2019 Enrolments

IMPORTANT DATES

August
Monday–Fri 6-10 Debating

TERM DATES FOR 2018

Term 1 29th Jan – 13th April **Term 2** 30th April – 6th July
Term 3 23rd Jul – 28th Sept **Term 4** 15th Oct – 14th Dec

Wellbeing and Engagement Collection Survey

It is that time of the year when teachers conduct the Wellbeing and Engagement Collection Survey with students in year 4 to 7. This survey seeks student's views about their own wellbeing and the information collected will help the education system put in place programs and procedures to help young people's health and wellbeing. It also helps the school to implement any measures we can to support our students wherever possible. Please see the attached letter which will hopefully answer all your questions.

Governing Council Training

I would like to let you know of a free Governing Council training session open to anyone who is on or who would like to be on a school Governing Council committee. The training runs for up to 2 hours and it will focus on the following topics:

Governance vs management
Roles and functions of a governing council
Membership composition
Office bearers
Committees
Meeting procedures
Legal obligations and conflict of interest
Dispute mediation
Information privacy principles
Engagement vs consultation vs representation

If you are interested in this session, it will be held at Moorak Primary School (Yells Rd, Moorak, 5291) on Tuesday the 28th August (week6), at 6:00pm. To register your attendance, please RSVP directly to Kylie Maglica, Project Officer, Governance by emailing education.SiteGovernance@sa.gov.au by 5pm on Friday the 24th of August.

Keep Your Kids Smiling

years at Please note that dental care is FREE for all babies, preschool and most children under 18 School

Welcome back to term three! Where has half of the year gone? I hope everyone was able to enjoy the school break. The students have been telling me all about their exciting holiday adventures. Teachers have also enjoyed their break but have been busy getting their classrooms and programs ready for your child's next lot of learning.

External Review

Our External Review falls this week on Tuesday and Wednesday. A panel of two led by Greg Graham, the Review Officer, will be visiting from 8:00am each day. The panel will visit each classroom to talk to students about their learning. They will also talk to the teaching staff, SSOs, parents and governing council members. They are specifically looking into how well we collect and analyse learning data, how we use that data to program learning for our students to help them grow and how well teachers cater for the range of student abilities in each class. We look forward to showing off our fantastic site, teachers and SSOs, along with our supportive community. On Thursday, the panel will meet with me and Education Director, Adam Box, to talk about any directives we can take on board to improve learning and student growth for every student.

Payment Options; Cash, Cheques, EFTPOS or Web Site – www.comptonps.sa.edu.au

Dental Service clinics. The School Dental Service is a Child Dental Benefits Schedule provider. You can call: Mount Gambier Dental Clinic, Wehl Street North (hospital) on 8721 1633 or Naracoorte School Dental Clinic on 8762 2614. More information can be found at www.sahealth.sa.gov.au/sadental

Morning Tea With The Principal



Congratulations to the following students who were able to join me for morning tea and a catch up in week 10, last term:

Jobe – for a huge improvement in producing quality bookwork and writing that can be read easily.

Emily – for an outstanding attitude and effort in all learning areas and for showing friendship to everyone.

Jasmine – for following class expectations and for showing consideration towards others. Also for being focussed on achieving learning goals in genre writing and hand writing.

Jordan – For wanting to improve and for working towards achieving his handwriting goal.

Taryn – for a positive term 2 and for making good choices.

Seth – for working hard on his Dojo goal, being focussed and respectful.

Cody – for being respectful, positive and trying hard in his learning.

Xiana – for trying hard in her learning with Miss S.

Sasha – for her fantastic poetry work.

Bohdi – for including others and being a good friend.

2019 Enrolments

For planning purposes we are asking for 2019 enrolments.

If you have or know of any preschoolers who will/may be attending Compton can you please send back the attachment with contact details so that I am aware of them.

Bec Keeley



And In Leadership News.....

We all hope you had a safe and good holiday.

Tomorrow we are trialling a Compton school lunch day. In this newsletter you will receive an order form and a hot food list. You can pick whatever you would like, make sure to return the order form with the money. We have decided to trial a big range of food items.

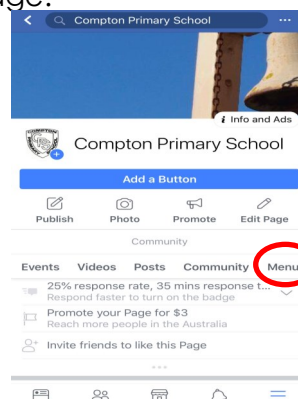
Wednesday Hot Lunch Day

Every Wednesday you can order the following (**starting tomorrow**)-

220g Lasagne	\$3.00	200g Fried Rice	\$3.00
200g Veg Lasagne	\$3.00	200g Potato Bake	\$3.00
200g Mac & Cheese	\$3.00	200g Twista Bolognese	\$3.00
Single Serve Pizza -			
H & P Pizza	\$2.00	Supreme Pizza	\$2.00

Payment can be made via our website online—www.comptonps.sa.edu.au then message us

through your order via our Facebook page. Other wise order forms and Menu are attached to this newsletter and copies will be available from the front office. The menu is also available on our Facebook page.



Community Connections

VICKIE JOHNSON



Why did we choose her?

Because she helps in our community.

Favourite food?

Seafood.

Where is your favourite place to go on holiday?

New Zealand.

What is your occupation?

School Service Officer

What I inspired you to choose your job?

Working with kids is a job where you really make a difference, and working with kids always makes me smile.

What did you have to do to get where you are today?

3 years of volunteering at 2 different schools, working in the library and also Lap programs. I also needed a Tafe Certificate 3 in Education Support.

What skills and qualities do you have?

Good Communication and organisation skills. I like to be productive in my work and enjoy always learning new things.

How do you make a difference in the community?

Help students learn and to get further in education.

Around the Classrooms

★ **UPPER PRIMARY 6/7** ★

Welcome to Term 3, we hope everyone had a lovely holiday and enjoyed a well deserved break. We have some exciting things coming up this term, including The Mount Gambier Eisteddfod Debating, interviews and our turn to perform at assembly.

In maths students are learning to 'Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies'.

In English we are continuing on with our poetry unit and look forward to sharing some of them with everyone at our assembly later this term.

Mrs Kramins and the 6/7 Class

★ MIDDLE PRIMARY 4/5 ★

This term our class have voted to use a new Brain Break chart in the mornings. Two students are randomly chosen to pick what activities we do for Brain Break over a week. This week, Seth and Taryn get to pick the games.

In English, we have started reading Charlotte's Web in our Guided Reading groups. We are up to chapter four. We read the book in our small groups and then we have a question to answer which relates to the text. We all get a turn to read.

We are continuing to use Study Ladder this term to help practise Maths skills. We answer questions on a specific topic given to us by Miss Hamilton that matches what we are learning about in class or is something that we need to personally practise. If we get through the questions, we move on to a harder set of questions on the same topic.

Yesterday we worked on an x-ray art activity. We started by drawing an animal outline on a piece of paper. Then we had to fill in the middle as though we were looking at the animal's insides on an x-ray.

In HASS this term with Miss S, we will be looking at Government Systems and in Science we will be doing Chemical Science activities.

Will & Mrs Keeley

★ JUNIOR PRIMARY 2/3 ★

At the end of last term, the 2/3 class reflected back on their learning journey and brainstormed a list of memories from Term 2

- Pioneers visit
- PE day
- Icehouse excursion
- Special birthday celebrations
- Learning about being safe and healthy
- School netball
- NAPLAN
- Student voice - Gym / Dancing - Term 3
- Focus
- Auskick
- Owl art and information report writing
- Eastern Barn Owl sighting in tree near swing
- Drama with Mrs Roulstone
- Problematised situations / Learning conversations
- Writing different text types
- Mindfulness
- Digital technologies
- Setting writing and learning goals
- Learning how sounds can be made by different letter combinations /
- Word work / sight words
- Reading and writing stamina
- Using different strategies / strategy wall
- Number talks

- Mid term reports
- Puppet pals
- Breath art / waves
- Mad Minute change speaking
- Miss S
- MiniLit / MultiLit
- Morning tea
- Farm focus

Our class enjoyed our basketball dress up day and visit to the Icehouse. Our class has voted for this terms PE unit and we are focussing on well being through dance

Mrs D

★ JUNIOR PRIMARY R/1 ★

A huge thankyou to everyone who came to play footy with us last term. In football for the term we were learning different skills and then applying those skills to play games or kick and handball to our friends. Areas of the curriculum we were focussing on last term include-

Receptions- Identify actions that help them be healthy, safe and physically active.

Identify different settings where they can be active.

Demonstrate how to move and play safely.

Describe how their body responds to movement.

Use personal and social skills when working with others in a range of activities.

Demonstrate, with guidance, practices and protective behaviours to keep themselves safe and healthy in different activities.

Perform fundamental movement skills and solve movement challenges.

Year 1- Recognise how strengths and achievements contribute to identities.

Describe how to keep themselves and others healthy, safe and physically active.

Identify areas where they can be active .

Identify how the body reacts to different physical activities.

Demonstrate positive ways to interact with others.

Select and apply strategies to keep themselves healthy and safe.

Are able to ask for help with tasks or problems.

Demonstrate fundamental movement skills in a variety of movement sequences and situations.

Test alternatives to solve movement challenges.

Perform movement sequences that incorporate the elements of movement.

Our celebration was so special because of all the adults in our lives who came to play with us. We are so grateful to have such amazing families at Compton!

Miss H



**AFL Footy day. Celebrating Term 2 PE learning.
Thursday 5th July 2018. Thanks to all the adults
who came to play with us!**