



# Compton Primary School Newsletter

7/8/2018

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**PRINCIPAL – Bec Keeley 87251723 GOVERNING COUNCIL CHAIRPERSON – Curtis Boyd 87399283**

*Shared Values – Quality, Integrity, Respect, Equity, Friendship*

## WHAT'S ON

**TUESDAY:** Debating  
**WEDNESDAY:** Debating, Drinks Day, Lunch Day,  
Basketball 3:30–4:20  
**THURSDAY:**  
**FRIDAY:**  
**MONDAY:** Fundraising Meeting  
**TUESDAY:**  
**WEDNESDAY:** Drinks Day, Lunch Day,  
Basketball 3:30–4:20  
**THURSDAY:**  
**FRIDAY:**  
**MONDAY:**  
**TUESDAY:**

## NEWSLETTER INSERTS

Up Dated uniform Policy  
Production Helpers  
Wine Barrel Order

## IMPORTANT DATES

August  
**Monday –20<sup>th</sup>** Finance, Gov Council and Fundraising  
Meeting  
**Tuesday–21<sup>st</sup>** Cookie Dough orders go home  
September  
**Friday–7<sup>th</sup>** Cookie Dough orders due, Movie Night  
**Thursday–20<sup>th</sup>** Cookie Dough Delivery

## TERM DATES FOR 2018

**Term 1** 29<sup>th</sup> Jan – 13<sup>th</sup> April    **Term 2** 30<sup>th</sup> April – 6<sup>th</sup> July  
**Term 3** 23<sup>rd</sup> Jul – 28<sup>th</sup> Sept    **Term 4** 15<sup>th</sup> Oct – 14<sup>th</sup> Dec

## TERM DATES FOR 2019

**Term 1** 29<sup>th</sup> Jan – 12<sup>th</sup> April    **Term 2** 29<sup>th</sup> April – 5<sup>th</sup> July

## Congratulations!

In case you missed the note home last week, we are very excited to announce that Jenna Kramins has won a permanent job placement at our school starting in 2019. She will continue to work in the 6/7 class where she has been doing a fantastic job so far this year. Congratulations Jenna!

## Lunch Days

Since moving away from Mulga Street lunches and starting up our own weekly Wednesday lunch days, we have received amazing support! Many families are taking the opportunity to buy a variety of lunches for their children which are easy to order and prepare. We had 44 orders last week which was mind blowing! Staff and students have been providing positive feedback from their taste testing experiences! Remember that you can place an order at the school or messaging us from our Facebook page then pay through our web page, if that is easier. Extra order forms are available from the front office or on our Facebook page.

## Eisteddfod Debating

I would like to wish our 9 6/7 students the best of luck at their debating competition today and tomorrow – not that they will need luck as they have been working really hard on their presentations. They have spent time practising their script writing, rebuttals, tone and fluency in their voices as well as hand and body gestures

## Mrs Keeley's Messages

Welcome to week 3! This term brings with it many exciting events to watch out for, including our own lunch days, Book Week celebrations, Student Leaderships' crazy hair day, a special movie night organised by our fundraising group and basketball at the Icehouse – just to name a few!

## External Review

A BIG thank you to everyone who was involved in our external review in week one – students, staff and parents. The panel were lovely and made it a calm and positive experience. There were many positives that came out of the experience. Our official report will not be received for around 6 – 8 weeks but when it does arrive, it will be published on the school's website for everyone to be able to access.

## Welcome

The Compton school community would like to welcome Kayla to the 2/3 class this term. The students have been very excited about Kayla's arrival and have been showing their kindness by making sure she feels settled and happy. We wish her all the best with her new learning journey.

**Payment Options; Cash, Cheques, EFTPOS or Web Site – [www.comptonps.sa.edu.au](http://www.comptonps.sa.edu.au)**

and eye contact. They will be performing at the Wehl Street Theatre and parents have been informed of times and are encouraged to come and watch their children in action. All the best – **Ava, Bailey, Evie, Fionn, Caleb, Cody, William, Bohdi and Amalia!**

### Table Tennis

Keen observers may have noticed the addition of a table tennis table under the shelter area for the students to use. In two days, I have seen it used at recess and lunch, for daily fitness breaks, even for Spelling activities. I have really enjoyed watching students from different classes come together to play. Everyone is being inclusive and are being good sports. Definitely a great idea for mornings when students can't get outside due to the rain!

### Basketball

To all the students heading out to basketball lessons at the Icehouse starting this week – we hope you have a fantastic time and be on your best behaviour as you are representing our school. I can't wait to hear about all the skills you learn and the fun that you have.

### Production Helpers Needed!

Every year we put out an expression of interest for anyone who can help out with preparation for the school production. Unfortunately, every year we get the same couple of tireless helpers volunteer their time. A school production is a massive undertaking and there are many different jobs that need to be done including painting and set decoration, costume fitting and possible costume making, prop making, student organisation and hair dressing to name a few. The production is an important part of our school calendar but will not be able to continue if we do not get more community support. It doesn't matter if you can spare a couple of hours or a couple of days, whether you work at school or work at home – we will appreciate any support you can give. Please have a think and indicate on the reply slip if you can help us with our 2018 production.

### Uniform Policy

As previously mentioned, staff, students and Governing Council have revisited our uniform policy as it was in need of updating. There have been a few changes and additions to make you aware of. It is also important to remind everyone that a uniform is not meant to be a fashion statement but a comfortable set of clothes for the school day that shows pride in our school both on site and off. Attached to the newsletter is a copy of the updated version which has the following changes and specifications:

Additions -

Dark green school jumpers with hoods are now

acceptable but there are to be **no toggles** as set out in department safety guidelines.

Plain black long sleeve tops may be worn under school t-shirts but not with hoods.

Dark green track pants are allowed, along with black and grey pants.

Plain black beanies have also been added but there is to be **no logo** unless it is the school logo.

Shoes can be any colour.

### Reminders –

Leggings should be plain without logos or patterns or holes.

“Short, shorts” and short bike pants are not appropriate for school.

Dark green school waterproof jackets are available to purchase from the school.

Sports day shirts are simply our dark green polo shirt with a Compton logo.

The only jewellery necessary at school are studs or sleepers and watches.

Please clearly label everything as we have so many items in lost property which could simply be returned if it had a name on it!

### Other considerations –

Remember that long hair should be tied back to keep it out of faces during work and sport, along with helping stop the spread of lice.

Light makeup is allowed such as foundation, mascara and lip gloss as long as it is not visibly coloured.

Non aerosol deodorants are essential as set out in department's guidelines for children's safety.

Please note that the Department for Education's policy on uniforms clearly states that a school uniform policy is not a recommendation but **is enforceable**. We know there are occasions when a jumper doesn't dry quickly enough in winter or our children get a nice big hole in the knee of their pants which need mending or replacing and this is unavoidable. If this is the case, a note in a diary, a message on Dojo, popping in to see a teacher or a quick call to the school to inform us of a student's alternative dress for the day is fine but it is important that the school is contacted. Remember that many uniform items can be bought through the front office or in places like the uniform section of Target. Thank you for your support.

**Bec Keeley**

### Sporting Schools-Basketball

This Term our Sporting Schools programme will be Basketball. Sessions will be held on Wednesday afternoons at the Icehouse. Students will be transported to and from the Icehouse by bus. The bus will leave at 3.20 and will return by 4:20. The first session will be held

on Wednesday 8th August.

OUR SUPERVISOR FOR THIS WEEK IS:

**TERESA HAWKE**

### Mrs Wine Barrel Fundraiser

This term, the Fundraising Committee are holding a "first in, best dressed" wine barrel sale. They have purchased 10 wine barrels from Blue Haze Wine Company.

**Full \$100**

**1/2 \$60**

Please fill in the attached form if you are interested in purchasing a wine barrel. We will have one on display in the front office very soon.



### And In Leadership News.....

So far lunch days have been successful, from what we have heard the students are enjoying the food and so are the staff! We will still be continuing the drinks day as well so we will have lunch order day and drinks day on Wednesdays.

We are currently in the process of organising another major whole school fun activity. We have already organised a crazy hair which is pencilled in for the last day of term 3.

We have been sorting through the ideas in the ideas box that the students have suggested, we have taken three major ideas into account but unfortunately we cannot do some of the ideas due to how complicated it will be.

If you have any other ideas please talk to the leadership team and we will do our best to organise them.

**Ava, Cody, Bailey and Jecinta**

### Community Connections

#### Billie-Jean Jones

**Why did we choose her?**

She is an SSO in training.

**Favourite food?**

Strawberry, banana, apple and grape platter.

**Where is your favourite place to go on holiday?**

Melbourne.

**What is your occupation?**

Cleaner and SSO in training.

**What inspired you to choose your job?**

I love working with children but I clean while I am studying.

**What did you have to do to get where you are today?**

Apply for my cleaning job. I am currently studying a certificate 3 in Education to become a School Service Officer.

**What skills and qualities do you have?**

Organising and helping people.

**How do you make a difference in the community?**

I play sport, volunteer in the canteen and also volunteer at Meals on Wheels when I have free time.

### Pastoral Care News

Character is the inward motivation to do what is right, whatever the cost. Character – our personality, nature, temperament, temper, mentality, Every person on earth has equal opportunity to build his or her character by working on qualities such as telling the truth, being patient, and being trustworthy and reliable. When we practice these qualities in our life each day we will earn rewards for a long time. One of our 'Play as the Way' concepts is ***'Treat others as you would like to be treated'.***

#### **Points to think about:**

We have taller buildings but shorter tempers.

We have more conveniences but less time.

We have more knowledge but less judgment.

We have fancier houses but broken homes.

We clean up our air but pollute our souls.

We travel to the moon but not to our neighbours.

We add years to life but not life to years.

*Source Unknown*

Self-Control  
Excellence  
Respect  
Responsibility  
Courteous  
Honesty

**Pam Young**

### Around the Classrooms

#### ★ **UPPER PRIMARY 6/7** ★

We have had a busy start to our term with practicing our assembly item for the end of the term and students out for Debating, which will be held this Tuesday and Wednesday at the Wehl Street Theatre.

Congratulations to Ava, Bailey, Evie, William, Caleb, Fionn, Cody, Bohdi and Amalia on the amazing work they have done with Shirley over the past few weeks for Debating. We are looking forward to seeing you all perform this week. Also a massive thank you to Shirley for all your hard work with the students.

In Maths, we have begun planning a school event our class will be holding in week 9. Students are cooking some delicious sweets and selling them to raise money for a charity, we are yet to decide. More information about this will come out in the next newsletter.

A favourite in the classroom at the moment is Design and Tech, where students are creating their own amusement parks. Students are required to come up with a design brief, design a map, do a writing piece and create their amusement park out of recycled materials. We are looking forward to seeing them all finished later in the term.

**Mrs Kramins and the 6/7 Class**



## ★ MIDDLE PRIMARY 4/5 ★

This term in writing we are exploring poetry. We will be learning about the different poetic devices poets use when writing a poem and the different types of poems there are. A misconception that our class had about poetry was that all poems rhyme, we have since learnt that this is not the case. There can be non-rhyming poems as well as rhyming poems.



In PE we have been learning and applying a range of basketball skills. Some of the skills we have been practising in our lessons are; dribbling, passing and defending. We have been applying each new skill we learn in a basketball game at the end of each lesson.

In class we work towards earning Dojo points. Each day we come in and look at our personal Dojo Goal. Some ways that we earn Dojo points in class is by following our classroom expectations and being calm and focused learners in class. Having a target to work towards has really improved the way in which we work in class.



## Ms Hamilton and the 4/5 Class ★ JUNIOR PRIMARY 2/3 ★

A huge welcome to Kayla who will start her learning journey in year 2. Kayla started last Wednesday, and everyone in our class has made her feel welcome and part of our class.

This week the Book Week book we are focussing on is "I'm Australian Too", and the word of the week is strife. We have been learning about synonyms and antonyms for each word of the week.

Our class is excited for Week 5 Book Week. Our class newsletter with information about Book Week came home last week.

In Maths we are learning about Fractions with these outcomes in mind from the Australian Curriculum.

**Year 2** – Recognise and interpret common uses of halves, quarters and eighths of shapes and collections

**Year 3** – Model and represent unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  and their multiples to a complete whole

**Year 4** – Investigate equivalent fractions used in contexts  
Mrs D

## ★ JUNIOR PRIMARY R/1 ★

With book week being celebrated this term we have already begun to work with some of the book week books. This term we focus even more on our reading and writing. We have been focussing on identifying literal and inferential meaning in texts, using predicting strategies to improve our reading and comprehension and have changed our book making groups and outcomes.

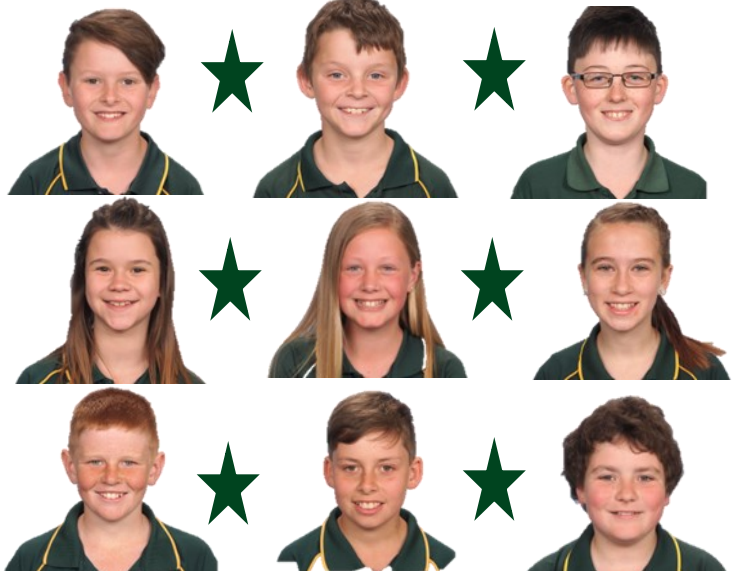
In maths we have been focussing on 3D shapes. We are learning the names of 3D shapes, learning how to sort 3D shapes in multiple ways and learning mathematical vocabulary to be able to describe 3D shapes using correct terminology such as curved or flat faces, vertices, edges and apex.

Miss H

# Our Debators

Both teams won the debate today and Ava came runner up for Best Speaker for the whole competition.

Well Done!!!



### Available Every Wednesday

220g Lasagne	\$3.00	200g Mac & Cheese	\$3.00
200g Veg Lasagne	\$3.00	200g Potato Bake	\$3.00
200g Twista Bolognese	\$3.00	200g Fried Rice	\$3.00

### Single Serve Pizza -

H & P Pizza	\$2.00	Supreme Pizza	\$2.00
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Payments can be made online, but need to be done by Tuesday.

You can also message through your order via our Facebook page if your payment is made via our online option  
[www.comptonss.sa.edu.au](http://www.comptonss.sa.edu.au)