

SCHOOL CONTEXT STATEMENT

Updated: 2018

School Number: 0724

School Name: COMPTON PRIMARY SCHOOL

School Profile:

1. General Information

- School Principal name: **Bec Keeley**
- Deputy Principal's name, if applicable: **N/A**
- Year of opening: **1863**
- Postal address: **PO Box 430 Mount Gambier SA 5290**
- Location address: **13 Compton Hall Road, Suttontown SA 5291**
- DECD Region: **Blue Lake Partnership**
- Geographical location – ie road distance from GPO (km): **5**
- Telephone number: **08 8725 1723**
- Fax number: **08 8725 0110**
- School website address: www.comptonps.sa.edu.au
- School email address: dl.0724@schools.sa.edu.au
- Child Parent Centre attached: **No**
- Out of School Hours Care service: **No**
- February FTE student enrolment:

Reception	12	
Year 1	11	
Year 2	7	
Year 3	17	
Year 4	12	
Year 5	10	
Year 6	12	
Year 7	8	TOTAL: 89

School Card Approvals (Persons): **17**

NESB Total (Persons): **0**

Aboriginal FTE Enrolment: **0**

- Staffing Numbers: **4.6 FTE Teachers**
5 SSOs
- Enrolment Trends: **Steady**
- Special Arrangements: **2018 classes by 4 = R/1, 2/3, 4/5, 6/7**

2. Students (and their welfare)

- General characteristics
- Family type atmosphere of small school setting. Warm, welcoming environment.
- Support offered:
 - Funding for 0.2 School Counsellor.
 - Funding for Christian Pastoral Support Worker.
 - Intervention programs and classroom support.
- Student management:
 - The school's Code of Conduct reflects the school values of Quality, Integrity, Respect, Equity and Friendship.
- Student government:
 - Student Leadership (Upper Primary).
 - Junior Coaches (Upper Primary students) Buddy System (whole school).
 - School Captains/Vice Captains.
- Special programmes:
 - Early intervention, Special education very well resourced.
 - Quality Start Program.
 - Leadership program for Upper Primary students.
 - Performing Arts.
 - Wider community involvement.
 - Cows Create Careers.
 - Choir – South East Primary Music Festival.
 - Child Protection Curriculum.
 - Premier's Reading Challenge.
 - Small School Professional Learning Communities.
 - Lego League.
 - Sporting Schools Program.
 - Anzac Day Award competition.
 - Eisteddfod Debating.
 - Lions Mad Minute competition.
 - Aquatic Centre swimming lessons.
 - Footsteps Dance program.
 - Biennial productions.
 - Kimochis Program.

3. Key School Policies

Compton Primary School is committed to working with the school community to provide high quality relevant education and care for all students.

School priorities 2018:

- Literacy
- Numeracy
- School culture

School Values:

- Quality
- Integrity
- Respect
- Equity
- Friendship

4. Curriculum

Subject offerings:

- Children immersed in a broad, balanced and challenging curriculum encompassing the Australian Curriculum – Mathematics, English, Science, Humanities and Social Sciences, Health and Physical Education, The Arts, Technologies and Italian.

Open Access:

- N/A

Special needs:

- A number of children on Special Education Programs designed by classroom teachers and carried out through SSO support.
- Intervention programs used for identified students from R-7 data collection.

Special curriculum features:

- Technology, including laptops and iPads, along with use of the internet is provided to all classes R-7. New smart TVs have been installed in all classes.

Teaching methodology

- Teaching staff provide a comprehensive learning program for all students using the Australian Curriculum. They are committed to

methodology that supports the TfEL framework, developing activities with intellectual stretch and multiple entry points that cater for all individual learning needs. Collaborative skills are taught throughout all learning areas.

Assessment procedures and reporting:

- An open night is held at the beginning of the year.
- 3 way interviews (student led) - Term 1.
- Mid Year written reports – Term 2.
- Optional Parent/Teacher interviews – Term 3.
- End of Year written reports – Term 4.
- School assemblies.
- Community events to highlight teaching and learning programs.

Joint programmes with other schools

- Small Schools Learning Improvement Cluster (SSLIC) program.
- Teacher curriculum planning and moderating with other small school colleagues.
- Biennial Canberra Camp for 6/7 students, together with other small schools – Upper Primary students.
- Annual Small Schools District sports Day.

5. Sporting Activities

- Children offered a full range of sports in community based junior programs.
- A member of the Mt Gambier District School sports Association (7 small schools that share a common sports day).
- Sporting Schools program.
- Auskick.
- Milo Cricket.
- SAPSASA Sport.
- Naracoorte Cross Country.
- Various lightning carnivals throughout the year.

6. Other Co-Curricular Activities

General:

- Biennial school musical production.
- Community performances for RSL and general public.
- Biennial R-5 camp.

- Float in the Mt Gambier Christmas Parade.
- Annual magazine produced.

7. Staff (and their welfare)

Staff profile:

- All teachers and SSOs live in Mt Gambier.
- CPSW lives within 40km radius of Mt Gambier.

Leadership structure:

- One Principal – all teachers are expected to take leadership in various aspects of school life.

Staff support systems:

- Work as a close team, involved in decision making and planning.
- Teachers have the opportunity to work with other teachers from small schools.
- Teachers and SSOs access training and development.
- 4 student free days are provided so staff can access professional development, which aligns to school priorities or be involved in data analysis to inform future programs and planning.
- Teachers can access support services through student referrals e.g.: Speech Pathology.

Performance management:

- Individual meetings with principal arranged each term.
- Informal meetings occur at teacher or Principal request.
- Staff also meet with a Small Schools Learning Improvement Cluster to build teacher capacity through training and development, professional conversations and networks.

Staff utilisation policies:

- Flexible utilisation of specific skills amongst staff.

Access to special staff

- Guidance Officer, Speech Pathologists, Hearing Impairment Coordinators, Behaviour Management Officers, Attendance Counsellor, Disability Coordinators and Social Worker are available from the Limestone Coast Regional Office for the Department for Education.

8. Incentives, support and award conditions for Staff

Complexity placement points: No

Isolation placement points: No

Shorter terms: No

Travelling time: 5 minutes from Mt Gambier

Housing assistance: available

Cash in lieu of removal allowance: Yes

Additional increment allowance: No

Designated schools benefits: No

Aboriginal/Anangu schools: No

Medical and dental treatment expenses: Annual flu vaccination

Locality allowances: Yes

Relocation assistance: Yes

Principal's telephone costs: Yes

9. School Facilities

Buildings and grounds:

- Original old stone buildings which house the office, staffroom and library.
- 4 classrooms.
- Large playground area and oval.

Heating and cooling:

- All learning areas have reverse cycle air conditioning.

Specialist facilities:

- Resource Centre, classroom access to computers and iPads, art room, music/activity room.
- Compton Hall is next door and provides a large indoor area for the school whenever it is required.

Student facilities:

- Playground equipment established in 2005, oval, asphalt area with lines marked for games, large hitting wall and undercover play area.

- Heat up facilities for warm lunches, drinks and food items sold through student leadership committee weekly.

Staff facilities:

- Staff room and teacher/SSO preparation areas.
- Access to computers and internet connections.
- Resource area.

Access for students and staff with disabilities:

- Wheelchair access.

Access to bus transport:

- Not available if living in Mt Gambier.

Other:

- Staff are socially active, celebrating staff birthdays and organising staff get togethers through the social committee once a term. Staff are able to participate in take away lunch orders once a week, as well as shared morning tea twice a term.

10. School Operations

Decision making structures:

- Principal, staff and Governing Council share in decision making at our school. Staff meetings are held weekly at which curriculum, professional development and staff matters are discussed. SSOs are kept updated with a weekly email following staff meetings.

Regular publications:

- Fortnightly newsletters (can be found on school website), electronic daybook for staff, school website, annual school magazine, weekly Facebook messages to highlight upcoming events.

Other communication:

- Newspaper reports, parent information package for new families, Grant District Council has flyers about the school for new families in the district, school Facebook page with messages as reminders.

School financial position:

- Compton is in a sound financial position. This is supported by hard working school bodies, in particular the Fundraising Committee and the Governing Council.

Special Funding:

- School is eligible for the Small Schools Grant.

11. Local Community

General characteristics:

- Some farming families and some small business operators.
- The school has an effective relationship with the Compton Hall Committee which allows the school community to use the hall at any time without any cost.

Parent and community involvement:

- Very strong and active support from families. Quite a large membership on the Governing Council in comparison to other small schools. The school has a proactive Fundraising Committee.

Feeder schools:

- Students come from different preschools within Mt Gambier and the surrounding district.

Other local care and educational facilities:

- All Mt Gambier based.

Commercial/industrial and shopping facilities:

- All Mt Gambier based.

Other local facilities:

- All Mt Gambier based.

Availability of staff housing:

- Mt Gambier has both private and teacher housing.

Accessibility:

- Five minutes into the middle of Mt Gambier by car.

Local Government body:

- District Council of Grant

12. Further Comments

- Compton Primary School aims to provide a high quality education where all children in our community can achieve their goals in a safe, nurturing and intellectually creative and collaborative environment. We encourage a love of learning, a strong sense of self, respect for others and the desire to become good global citizens. We promote independence and responsibility as we guide our students towards a positive future.
- It has the advantage of being a small school but situated very close to a major city with all that cities offer.
- Enrolments over the past ten years have increased and the trend looks to continue. New residential development allotments have opened up down the road from the school.
- The schools **VISION**:
Compton Primary School is a small, caring and supportive community of learning that is committed to shared values and collaborative partnerships between staff, parents and children. There is a deep commitment to actively engage children in quality learning and thus empower them with skills for independent life-long learning and an optimistic view of the ever-changing world.

VALUES

The Compton Primary School community share these values:

1. **QUALITY** Giving your best effort at doing the best you can in everything you do
2. **INTEGRITY** Honesty – telling the truth
Trustworthiness – doing what you say you will do
Reliability – others being able to depend on you
Perseverance – sticking to the task
Participation – having a go, being involved, taking a risk
3. **RESPECT** Good manners – being polite
Self-discipline – being responsible for yourself, being in Control of yourself
Conduct – Behaving appropriately for the time and place
Self-respect – caring about yourself
Fairness – thinking of others
Teamwork – getting along with others, caring for community property
4. **EQUITY** A fair share for all
5. **FRIENDSHIP** Enjoying being with others