School number: 0724

School name: COMPTON PRIMARY SCHOOL

1. General information

Part A

School Name: COMPTON PRIMARY SCHOOL
School No.: 0724 Courier: Mt Gambier District
Principal: Ms Sandy Mullen
Postal Address: PO Box 430, Mount Gambier 5290
Location Address: Compton 5291
District: Limestone Coast, Blue Lake Partnership
Distance from GPO: 450 kms Phone No.: 08 87251723
CPC attached: NO
Fax No.: 08 87250110

2015 February FTE Enrolment

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School Card Approvals (Persons) 23
NESB Total (Persons) 0
Aboriginal FTE Enrolment 1

Part B

• Deputy Principal’s name, if applicable
  : N/A
• School e-mail address
  dl_0724@schools.sa.edu.au
  Web site: www.comptonps.sa.edu.au
• Staffing numbers
  
  5.6 FTE Teachers
  5 SSOs

• OSHC
  
  :No

• Enrolment trends
  
  :Increasing

• Special arrangements
  
  :2015 classes by 4 = R/1, Year 2/3, Year 3,4,5, Year 6/7

• Year of opening
  
  :1863

• Public transport access
  
  :No public transport. One school bus covering Compton / Burringle area

2. Students (and their welfare)

• General characteristics
  
  : Family type atmosphere of small school setting. Warm welcoming environment

• Support offered
  
  : Funding for 0.2 School Counsellor
  : Funding for Christian Pastoral Support Worker

• Student management
  
  : Clearly expressed expectations set up by whole school community

• Student government
  
  : Student Leadership (Upper Primary)
  Junior Coaches (Upper primary students) Buddy System (whole school)
  School Captains / Vice Captains
  Student Leader opportunities through Community Groups

• Special programmes
  
  : Early Intervention, Special Education very well resourced
  Student Mentoring Program
  Quality Start Program
  Leadership program for Upper Primary students
  Agriculture program
  Performing Arts
  Wider Community Involvement
Cows Create Careers
Choir - South East Music Festival
Play Is The Way
Bullying Program
Child Protection Curriculum
Premier’s Reading Challenge
Premier’s Be Active Challenge
Small School Professional Learning Communities

3. Key School Policies
• Partnerships Plan or Statement of Purpose
  : School Improvement Plan
  Priorities include Literacy, Numeracy, Student Wellbeing, Australian Curriculum implementation
• Recent key outcomes
  Whole Staff professional learning in the new Australian Curriculum subjects
  Whole Staff professional learning in Teaching for Effective Learning
  Development of Professional Learning Communities

4. Curriculum
• Subject offerings
  Children immersed in a broad, balanced and challenging curriculum encompassing the Australian Curriculum. LOTE (Italian) is taught R-7.
• Open Access
  : N/A
• Special needs
  : A number of children on Special Education Programs designed by classroom teachers and carried out through SSO support.
• Special curriculum features
  Debating (Mount Gambier Eisteddfod), Performing Arts, Digital Technologies, Agriculture Program
• Teaching methodology
  Pedagogical practices aligned with SA Teaching for Effective Learning
• Assessment procedures and reporting
  : 3 way interviews (student led) – Term 1
  Mid Year and End of Year written reports
  Gallery Walks every term
  School Assemblies and Open Days highlight teaching and learning program
5. Sporting Activities

- Children offered a full range of sports in community based junior programs in Mt Gambier.
- A member of the Mt Gambier District School Sports Association (7 Small schools that share a common sports day).
- Years 3-5 school sport program.
- Sporting Schools Program
- Auskick
- Involvement in Year 6/7 football / netball carnival days.

6. Other Co-Curricular Activities

- Bi Annual School Musical Production.
- Whole school theme.
- Community Performances for CWA, Senior Citizens, Retirement Homes and general public
- Biannual R-5 Camp
- Float in the Mount Gambier Christmas Parade
- Art, Craft, IT entries in the Mount Gambier Show
- Annual Art Exhibition
- Annual Magazine produced

7. Staff (and their welfare)

- Staff profile
  - Teachers and SSOs live in Mount Gambier
• Leadership structure
  :Principal and an opportunity for a one term coordinator

• Staff support systems
  :work as a close team, involved in decision making and planning
  Teachers have the opportunity to work with other teachers from small schools
  Teachers and SSOs access training and development

• Performance Management
  :teachers and SSOs meet “officially” once a term for pro chats

• Staff utilisation policies
  :flexible, utilisation of specific skills amongst staff

• Access to special staff
  :support services from Limestone Coast Regional Office and Adelaide

• Other

8. Incentives, support and award conditions for Staff

• Complexity placement points
  :none

• Isolation placement points
  :none

• Shorter terms
  :none

• Travelling time
  :5 minutes from Mount Gambier
  Approximately 5 hours drive from Adelaide

• Housing assistance
  :available

• Cooling for school buildings
  :in all learning areas

• Cash in lieu of removal allowance
  :yes

• Additional increment allowance
  :no

• Designated schools benefits
  :none
• Aboriginal/Anangu schools
  :no
• Medical and dental treatment expenses
  :annual flu vaccination provided by the school
• Locality allowances
  :yes
• Relocation assistance
  :yes
• Principal's telephone costs
  :yes

9. School Facilities

• Buildings and grounds
  :Original, Old stone buildings which house learning areas and staff room.
    4 modern classrooms
    Large play ground area and oval
• Cooling
  :All learning areas air conditioned
• Specialist facilities
  :Resource Centre, Computer area, art room, music / activity room. Compton Hall is next door and provides a large indoor area for the school whenever we need it.
• Student facilities
  :Playground equipment established in 2005, oval, asphalt area with lines marked for games, large hitting wall. Heat up facilities for warm lunches, drinks and icy poles sold through student leadership committee weekly
• Staff facilities
  :staff room and teacher / SSO preparation areas, access to computers and internet
• Access for students and staff with disabilities
  :wheelchair access
• Access to bus transport
  :Not available if living in Mount Gambier
• Other
  :staff are socially active, celebrating staff birthdays and organising staff get togethers through the social committee once a term. Staff are able to participate in take away lunch orders once a week as well as a shared morning tea once a week
10. School Operations

- Decision making structures
  : Whole staff, students and community involvement through a specific process
- Regular publications
  : Weekly newsletters (can be found on school website), daybook for staff, school website, annual school magazine
- Other communication
  : Small school informality, newspaper reports, parent information package for new families, Grant District Council has flyers about the school for new families into the district, Compton Primary School Facebook page
- School financial position
  : School needs met through active support from the community and global budget. The school receives sponsorship from local businesses and service clubs to support various programs.
- Special funding
  : School is eligible for the Small school grant

11. Local Community

- General characteristics
  : Some farming families and some small business operators. 38% of the student population live within the Mount Gambier city with parents choosing to drive their children to Compton to access the small school uniqueness.
  The school has an effective relationship with the Compton Hall Committee which allows the school community to use the hall at any time without any cost.
- Parent and community involvement
  : Very strong and active support from families. Quite a large membership on the Governing Council in comparison to other small schools and even larger schools. The school has a pro active Grounds and Facilities Committee as well as pro active Fundraising Committee
- Feeder schools
  : Students come from different preschool within Mount Gambier and the surrounding district
- Other local care and educational facilities
  : All Mt Gambier based
- Commercial/industrial and shopping facilities
  : All Mt Gambier based
• Other local facilities
  : All Mt Gambier based
• Availability of staff housing
  : Mt Gambier has both private and teacher housing available
• Accessibility
  : Five minutes into the middle of Mt Gambier by car.
• Local Government body
  : Grant District Council

12. Further Comments
• : Compton Primary School provides a caring, family type culture with high academic expectations and results.
• It has the advantage of being a small school but situated very close to a major city with all that cities offer.
• Enrolments over the past ten years have increased and the trend looks to continue.
  New residential development allotments have opened up down the road from the school.
• The schools VISION:

Compton Primary School is a small, caring and supportive community of learning that is committed to shared values and collaborative partnerships between staff, parents and children. There is a deep commitment to actively engage children in quality learning and thus empower them with skills for independent lifelong learning and an optimistic view of the ever-changing world.

**Values**

The Compton Primary School community share these values.

1. **Quality:**- Giving your best effort at doing the best you can in everything you do.
2. **Integrity:**-
   
   *Honesty*-telling the truth.
   *Trustworthiness*-doing what you say you will do.
   *Reliability*-others being able to depend on you.
   *Perseverance*-sticking to the task.
   *Participation*-having a go, being involved, taking a risk.
3. **Respect:**-
   
   *Good manners*-being polite.
   *Self discipline*-being responsible for yourself, being in control of yourself.
   *Conduct*-behaving appropriately for the time and place.
   *Self-respect*-caring about yourself.
   *Fairness*-thinking of others.
   *Teamwork*-getting along with others, caring for community property.
4. **Equity:**- a fair share for all.
5. **Friendship:**- enjoying being with others.