

LEVELS OF RESPONSE TO BEHAVIOUR

Behaviours may include but are not limited to:	L O W	M E D I U M	H I G H
Not following school behaviour code – all rubbish in bins			
Not following school behaviour code – inside during break time			
Not following school behaviour code – playing fairly (count for swings/apple bobber)			
Not following school behaviour code – wearing hats			
Not following school behaviour code – out of bounds			
Not following school behaviour code – leaving the school grounds			
Not following school behaviour code – not completing a consequence			
Not following school behaviour code – walk in the well / office space			
Not following school behaviour code – non-compliance with reasonable instruction			
Not following school behaviour code – misuse of property (including sports equipment, cubby house and sand pit)			
Not following school behaviour code – verbal abuse towards others			
Not following school behaviour code – playing safely (sticks/rocks, at swings/ apple bobber – no jumping off/running between, footballs on asphalt, climbing/ fences)			
Rough Play – rough play, tackling			
Theft			
Bullying – physical, oral, written, cyber			
Harassment - threatening, sexual, racial, homophobic, religious, disability			
Threatened Violence (with or without a weapon) – gestures, oral, written			
Sexual Behaviour			
Speaking – swearing			
Speaking – defiant manner of questioning / back answering			
Physical assault – kicking, hitting, punching, biting, requiring medical treatment			
Physical Contact – unwanted touching			
Violence using a weapon			
Intentional property damage			
Cyber Crime – breach of cyber safe practices			
Unsanctioned / Illicit / Illegal drugs on site			

** Any consequence will require a conversation with the child about their behaviour and what they could do next time to make it a better outcome. **

CONSEQUENCES		
Low	Medium	High
Reminder Logical Consequences (By staff member on duty or who witnessed the issue)	Sit Out – Call Home (By staff member on duty or who witnessed the issue)	Office sit out – Call Home (By staff member on duty or who witnessed the issue) 3 rd Similar offence in one term – Work in Office/ Take Home & Call home/ Parent In (Principal) * Learning Plan/ Sprint/ Program with Pam etc... Further offences - Internal Suspension/ Suspension from school/ Exclusion (At discretion of Principal / Department in consultation with Family)

Values – Respect, Perseverance, Resilience, Kindness