



SCHOOL CONTEXT STATEMENT

Updated: 2024

School Number: 0724

School Name: COMPTON PRIMARY SCHOOL

School Profile:

1. General Information

- School Principal name: **Bec Keeley**
- Deputy Principal's name, if applicable: **N/A**
- Year of opening: **1863**
- Postal address: **PO Box 430 Mount Gambier SA 5290**
- Location address: **13 Compton Hall Road, Suttontown SA 5291**
- DECD Region: **Blue Lake Partnership**
- Geographical location – ie road distance from GPO (km): **5**
- Telephone number: **08 8725 1723**
- Fax number: **08 8725 0110**
- School website address: www.comptonps.sa.edu.au
- School email address: dl.0724@schools.sa.edu.au
- Child Parent Centre attached: **No**
- Out of School Hours Care service: **No**
- February FTE student enrolment:

Reception	14	
Year 1	11	
Year 2	6	
Year 3	9	
Year 4	15	
Year 5	12	
Year 6	13	TOTAL: 80

School Card Approvals (Persons): **12**

NESB Total (Persons): **0**

Aboriginal FTE Enrolment: **1**

- Staffing Numbers: **4.8 FTE Teachers**
6 SSOs
- Enrolment Trends: **Slow increase**
- Special Arrangements: **2024 classes by 4 = R/1, 2/3, 4/5, 5/6**

2. Students (and their welfare)

- General characteristics
- Family type atmosphere of small school setting. Warm, welcoming environment.
- Support offered:
 - Funding for 0.2 School Counsellor.
 - Funding for Pastoral Support Worker.
 - Intervention programs and classroom support.
- Student management:
 - The school's Code of Conduct reflects the school values of Respect, Resilience, Perseverance and Kindness.
- Student government:
 - Student Leadership (Upper Primary).
 - School Captains/Vice Captains.
 - Media Officers.
 - Official Photographers.
- Special programmes:
 - Early intervention, Special education.
 - Quality Start Program.
 - Leadership program for Upper Primary students.
 - Performing Arts.
 - Wider community involvement.
 - Cows Create Careers Program.
 - Choir – South East Primary Music Festival.
 - Child Protection Curriculum.
 - Premier's Reading Challenge.
 - Small School Professional Learning Communities.
 - Sporting Schools Program.
 - Eisteddfod Debating.
 - Lions Mad Minute competition.
 - Aquatic Centre swimming lessons.
 - Footsteps Dance program.
 - Kimochis Program.

3. Key School Policies

Compton Primary School is committed to working with the school community to provide high quality relevant education and care for all students.

School priorities 2024:

- Literacy – Comprehension/ Spelling

School Values:

- Respect
- Perseverance
- Resilience
- Kindness

4. Curriculum

Subject offerings:

- Children immersed in a broad, balanced and challenging curriculum encompassing the Australian Curriculum – Mathematics, English, Science, Humanities and Social Sciences, Health and Physical Education, The Arts, Technologies and Japanese.

Open Access:

- Japanese

Special needs:

- A number of children on Special Education Programs designed by classroom teachers and carried out through SSO support.
- Intervention programs used for identified students from R-6 data collection.

Special curriculum features:

- Technology, including laptops and iPads, along with use of the internet is provided to all classes R-6. Smart TVs are installed in all classes.

Teaching methodology

- Teaching staff provide a comprehensive, differentiated learning program for all students using the Australian Curriculum. They are committed to methodology that supports the TfEL framework, developing activities with intellectual stretch and multiple entry points that cater for all individual learning needs. Collaborative skills are taught throughout all learning areas.

Assessment procedures and reporting:

- AGM/ open night is held at the beginning of the year.
- 3 way interviews (student led) - Term 1.
- Mid Year written reports – Term 2.
- Optional Parent/Teacher interviews – Term 3.
- End of Year written reports – Term 4.
- Learning Expos
- Community events to highlight teaching and learning programs.

Joint programmes with other schools

- Small Schools Learning Groups where and when appropriate
- Teacher curriculum planning and moderating with other small school colleagues.
- Biennial Adelaide Camp for year 6 students, together with other small schools.
- Annual Small Schools District sports Day.
- Choir with Mulga Street Primary School.

5. Sporting Activities

- Children offered a full range of sports in community based junior programs.
- A member of the Mt Gambier District School sports Association (7 small schools that share a common sports day).
- Sporting Schools program.
- SAPSASA Sport.
- Naracoorte Cross Country.
- Various lightning carnivals throughout the year.
- Basketball session with Basketball SA.
- Footsteps Dance program.

6. Other Curricular Activities

General:

- Community performances for RSL and general public.
- Biennial R-5 camp.
- Biennial 6 Adelaide Camp.
- Eisteddfod debating.
- Lions Mad Minute Competition.
- Float in the Mt Gambier Christmas Parade.
- Photos and articles for the annual magazine.

7. Staff (and their welfare)

Staff profile:

- All teachers and SSOs live in Mt Gambier and immediate surrounds.

Leadership structure:

- One Principal – all teachers are expected to take leadership in various aspects of school life.

Staff support systems:

- Work as a close team, involved in decision making and planning.
- Teachers have the opportunity to work with other teachers from small schools.
- Teachers and SSOs access training and development.
- 4 student free days are provided so staff can access professional development, which aligns to school priorities or be involved in data analysis to inform future programs and planning.
- Teachers can access support services through student referrals e.g: Speech Pathology and Psychology.

Performance management:

- Individual meetings with principal arranged twice a year.
- Informal meetings occur at teacher or Principal request.
- Staff also meet with a Small Schools Learning Improvement Cluster to build teacher capacity through training and development, professional conversations and networks.
- Staff work on performance building as a staff where they focus on a new skill each term.

Staff utilisation policies:

- Flexible utilisation of specific skills amongst staff.

Access to special staff

- Guidance Officer, Speech Pathologists, Hearing Impairment Coordinators, Behaviour Support Officers, Attendance Counsellor, Disability Coordinators and Social Worker are available from the Limestone Coast Regional Office for the Department for Education.

8. Incentives, support and award conditions for Staff

Complexity placement points: No

Isolation placement points: No

Shorter terms: No

Travelling time: 5 minutes from Mt Gambier

Housing assistance: available

Cash in lieu of removal allowance: Yes

Additional increment allowance: No

Designated schools benefits: No

Aboriginal/Anangu schools: No

Medical and dental treatment expenses: Annual flu vaccination

Locality allowances: Yes

Relocation assistance: Yes

Principal's telephone costs: No

9. School Facilities

Buildings and grounds:

- Original old stone buildings which house the office, staffroom, library NIT classroom and Pastoral Care Room.
- 4 classrooms/ 4 rooms for students intervention with SSOs.
- Large playground area, cricket nets, swings and oval.

Heating and cooling:

- All learning areas have reverse cycle air conditioning.

Specialist facilities:

- Resource Centre, Art Room/ NIT Room, PSW workspace, Intervention rooms, green screen room, undercover areas for play, classrooms have access to Smart TVs, laptops and iPads.
- Compton Hall is next door and provides a large indoor area for the school whenever it is required.

Student facilities:

- Playground equipment established in 2005, oval, asphalt area with lines marked for games, cricket nets, hitting wall and undercover play area.
- Heat up facilities for warm lunches every day, small canteen style lunch Wednesday, drinks and food items sold through student leadership each Wednesday during eating time.
- Other special lunch days including Bakery Days, Hot Dog Days and Donut Days.

Staff facilities:

- Staff room and teacher/SSO preparation areas.
- Access to computers and internet connections.
- Resource area.

Access for students and staff with disabilities:

- Wheelchair access.

Access to bus transport:

- Not available if living in Mt Gambier. Accessed through Mount Gambier High School.

Other:

- Staff are socially active, celebrating staff birthdays and organising staff get together through the social committee once a term. Staff are able to participate in take away lunch orders once a week, as well as shared morning teas.

10. School Operations

Decision making structures:

- Principal, staff and Governing Council share in decision making at our school. The PAC (Personal Advisory Committee) meet twice a term for staffing and learning decisions. Staff meetings are held weekly at which curriculum, professional development and staff matters are discussed. SSOs are kept updated with a weekly email following staff meetings.

Regular publications:

- Fortnightly newsletters (can be found on school website), daybook for staff, school website, annual school magazine, weekly Facebook messages to highlight upcoming events and to showcase what has been happening.

Other communication:

- Newspaper reports, parent information package for new families, Grant District Council has flyers about the school for new families in the district, school Facebook page with messages as reminders, Class Dojo for families attending the school.

School financial position:

- Compton is in a sound financial position. This is supported by hard working school bodies, in particular the Fundraising Committee and the Governing Council.

Special Funding:

- School is eligible for the Small Schools Grant.

11. Local Community

General characteristics:

- Some farming families and some small business operators.
- The school has an effective relationship with the Compton Hall Committee which allows the school community to use the hall at any time, at a cost of \$200 per year.

Parent and community involvement:

- Active support from families. Quite a large membership on the Governing Council in comparison to other small schools. The school has a proactive Fundraising Committee.

Feeder schools:

- Students come from different preschools within Mt Gambier and the surrounding district.

Other local care and educational facilities:

- All Mt Gambier based.

Commercial/industrial and shopping facilities:

- All Mt Gambier based.

Other local facilities:

- All Mt Gambier based.

Availability of staff housing:

- Mt Gambier has both private and teacher housing.

Accessibility:

- Five minutes into the middle of Mt Gambier by car.

Local Government body:

- District Council of Grant

12. Further Comments

- Compton Primary School aims to provide a high quality education where all children in our community can achieve their goals in a safe, nurturing and intellectually creative and collaborative environment. We encourage a love of learning, a strong sense of self, respect for others and the desire to become good global citizens. We promote independence and responsibility as we guide our students towards a positive future.
- It has the advantage of being a small school but situated very close to a major city with all that cities offer.
- Since year 7s started high school, enrolments over the past few years are slowly increasing and the trend looks to continue. New residential development allotments have opened up down the road from the school.
- The schools **VISION:**
At Compton Primary School, we are committed to shared values and strong partnerships between staff, parents and children. We aim to empower our students with skills for life-long learning and support them to become confident individuals. Respect, Perseverance, Resilience, Kindness.

VALUES

- Respect
- Perseverance
- Resilience
- Kindness